

COURSE UNIT INFORMATION SHEET (SYLLABUS)

2023/2024

Study Programme - Psychology in Crisis and Emergency

Name				
Dissertation Seminar				
Maria José Chambel (Responsible)				
Maria Teresa Ribeiro				
Luís Curral				
Vânia Sofia Carvalho				
Rui Pedro Ângelo				
Joana Faria Anjos				
ECTS				
30				
Functioning				
Functioning				
Functioning 4h a week (TP)				
Functioning 4h a week (TP) Learning goals				
Functioning 4h a week (TP) Learning goals Formulate research questions;				
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Skills to be developed

Consult sources of scientific information and select them.

Identify the characteristics of a scientific research project.

Ask research questions and design the appropriate research to answer them.

Build or select data collection instruments.

Analyze data.

Write a scientific report.

Prerequisites (precedences) *

N/A

Contents

The stages of research: from the idea of research to the formulation and elaboration of the dissertation

The literature review

The formulation of hypotheses

The process of academic writing

Ethics and deontology in scientific research

Research Methods and Designs

Data collection and analysis

Reading, analysis, and interpretation of results

Limitations and ways to overcome them

Organization of the dissertation

Bibliography

Bailey, S. (2011). Academic writing: a handbook for international students. 3th Edition. London: Routledge.

Field, A. (2018). Discovering Statistics Using IBM SPSS Statistics. 5th Edition. London: Sage Publications Ltd.

Hayot, E. (2014). *The Elements of Academic Style: Writing for the Humanities*. New York: Columbia University Press.

Locke, K. & Golden-Biddle, K. (1997). Constructing Opportunities for Contribution: Structuring Intertextual



Coherence and "Problematizing"	" in Organizational	Studies. The Academy	v of Management Journa	·I, 40 (5),
1023-1062.				

Teaching methods

Group teaching methodologies: Expository; demonstrative; discussion; discussion of research ideas; Individualized teaching methodology: Personalized instruction; individual directed study.

Evaluation Regimes (General and/or Alternative)

There is only the General Evaluation Regime.

Evaluation Elements

Delivery of the dissertation and discussion of it.

Rules for grade improvement

N/A

Rules for students having previously failed the course unit *

N/A

Requirements on attendance and punctuality

N/A

Rules for special students

(workers, elite athletes, student body leaders, military, fathers/mothers, with special needs) *

N/A

Language of instruction

Potrtuguese.

Disciplinary violations and penalties

According to the Evaluation of Learning Regulation of the Faculty of Psychology of the University of Lisbon, the following behaviors are considered as disciplinary offenses subject to disciplinary action:

a) To use or attempt to use materials, information, notes, study resources or other objects and equipment not authorized in academic exercises;



- b) To help or try to help a colleague in committing a disciplinary offense;
- c) To submit the same written work for evaluation in different course units without permission from the instructors, even if with minor changes;
- d) To present someone else's work as one's own;
- e) To forge, or change without permission from the author, any information or citation in an academic work;
- f)To interfere, change or attempt to change grades;
- g) To try to prevent or interfere with the proper functioning of classes, research or other academic activities;
- h) To make false accusations regarding instructors, governance bodies, other students or non-teaching staff of the FPUL;
- i) To falsify signatures in attendance sheets, documents relating to evaluation elements or in any official document relating to an academic process or status.

Disciplinary offenses committed in any assessment element can lead to its annulment, and must be reported to the Pedagogical Council or, considering their gravity and repetition, may lead to other penalties, to be determined by the Rector of the University of Lisbon.

* If applicable