



FICHA DE UNIDADE CURRICULAR
2023/2024

Ciclo de Estudos Master in Psychology of Human Resources, Work and Organizations

Name Seminar Dissertation
Teaching staff Maria José Chambel (Professor in charge) Luís Curral Vânia Sofia Carvalho Manuel Rafael
ECTS 30
Functioning 4 weekly hours
Learning Goals Formulate research questions; Build experimental designs according to the proposed research questions; Perform literature reviews; Build databases; Treat and analyze data; Present and discuss results; Writing the dissertation (according to APA standards)
Skills to Develop Asking research questions Design a research project Select sources of scientific information Analyze quantitative results Write a scientific report
Contents The stages of the investigation: from the idea of investigation to the formulation and elaboration of the dissertation Literature review The formulation of hypotheses The academic writing process



Ethics and deontology in scientific research Research methods and designs Data collection and analysis Reading, analysis, and interpretation of results Limitations and ways to overcome them Organization of the dissertation
Prerequisites (precedences) * NA
Bailey, S. (2011). <i>Academic writing: a handbook for international students</i> (3 th Ed.). Routledge. Field, A. (2018). <i>Discovering statistics using IBM SPSS statistics</i> (5 th Ed.). Sage Publications Ltd. Hayot, E. (2014). <i>The elements of academic style: Writing for the humanities</i> . Columbia University Press. Locke, K. & Golden-Biddle, K. (1997). Constructing opportunities for contribution: Structuring intertextual coherence and "problematizing" in organizational studies. <i>The Academy of Management Journal</i> , 40(5), 1023-1062. https://doi.org/10.2307/256926
Teaching methods Group teaching methodologies: Expositive; demonstrative; discussion; debate of research ideas. Individualized teaching methodology: Personalized instruction; individual directed study
Evaluation Regimes Delivery of the dissertation and discussion of it.
Evaluation Elements N/A
Rules for grade improvement N/A
Rules for students having previously failed the course unit * N/A
Requirements on attendance and punctuality N/A
Rules for special students (workers, elite athletes, student body leaders, military, fathers/mothers, with special needs) *



N/A

Language of instruction

Portuguese.

Disciplinary violations and penalties

According to the Evaluation of Learning Regulation of the Faculty of Psychology of the University of Lisbon, the following behaviors are considered as disciplinary offenses subject to disciplinary action:

- a) To use or attempt to use materials, information, notes, study resources or other objects and equipment not authorized in academic exercises;
- b) To help or try to help a colleague in committing a disciplinary offense;
- c) To submit the same written work for evaluation in different course units without permission from the instructors, even if with minor changes;
- d) To present someone else's work as one's own;
- e) To forge, or change without permission from the author, any information or citation in an academic work;
- f) To interfere, change or attempt to change grades;
- g) To try to prevent or interfere with the proper functioning of classes, research or other academic activities;
- h) To make false accusations regarding instructors, governance bodies, other students or non-teaching staff of the FPUL;
- i) To falsify signatures in attendance sheets, documents relating to evaluation elements or in any official document relating to an academic process or status.

Disciplinary offenses committed in any assessment element can lead to its annulment, and must be reported to the Pedagogical Council or, considering their gravity and repetition, may lead to other penalties, to be determined by the Rector of the University of Lisbon.

* If applicable