## Name: Psychological Assessment in Career Context

### Teaching staff
Prof. Doutora Maria Odília Teixeira (responsável pela UC) e Prof. Doutora Isabel Janeiro

### ECTS
6

### Functioning:
Theoretical-practical classes: Wednesday from 9 to 13 hours.
Office hours: Friday from 10-13. 333-D Office

### Learning goals
The general purpose of UC: The students, throughout the semester, are developed a model of psychological assessment whose nature is holistic and integrating different methodologies, and that can be applied in different groups and contexts.

The specific objectives of the UC take as reference the standards advocated by the International Association of School and Vocational Guidance (AIOSP / IAEVG), and propose that students acquire information, develop knowledge and attitudes and train skills to:

- Use of qualitative and quantitative assessment techniques in the career field;
- Use of psychological assessment as a resource that enhances personal development and success in learning;
- Use of the assessment procedures, according to the theoretical frameworks representative of the Career Psychology;
- Consolidation of an integrated career practice;
- Develop research into quantitative measures.

### Skills to be developed
- Critical judgment of the models and quantitative and qualitative procedures to be used, according to groups, contexts and problems;
- Preparation and selection of assessment procedures;
- Interpretation of results;
- Preparation of reports;
- Elaboration of standards;
- Observation of the cultural and social specificities of the groups;
- Observation of the specificities of computerized procedures;
- Use of information sources on tests;
- Adoption of ethical and deontological principles;
- Adaptation and construction of evaluation procedures.
**Prerequisites** *(precedences)* *There is not*

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## Bibliography


## Teaching methods

- Exposure, reflection, discussion. Works done by students on topics to be done in class and outside of class

## Evaluation Regimes (General and/or Alternative)

- General Regime: Works and examination
- Alternative Final Regime: Exam

## Evaluation Elements

- General Conditions:
The evaluation considers 3 elements (1) Class works: analysis-discussion of a qualitative technique group or individual) and exercises throughout the semester (30%), (2) Organization of a technical dossier with the materials of the tests most used in the intervention, constituting as a resource for the examination, internship and professional insertion. Individual work to be done during class - 20%, (3) Written exam with consultation of the technical dossier (50%).

**Rules for grade improvement**

The final classification is the sum of the coefficients indicated above (10 or more values, on a scale of 0 to 20 values) includes the 3 elements and positive classification (9.5) in the written exam.

**Rules for students having previously failed the course unit** *

Papers are accepted only in the year following their preparation.

**Requirements on attendance and punctuality**

Assiduity regulated by students and teachers. As a whole, 4 class periods may be absent.

**Rules for special students**

(workers, elite athletes, student body leaders, military, fathers/mothers, with special needs) *

In a special regime, the evaluation consists of the organization of the dossier (20%), as indicated in 2, and individual examination (50%) with a minimum compulsory mark 9.5.

**Language of instruction**

Portuguese

**Disciplinary violations and penalties**

According to the Evaluation of Learning Regulation of the Faculty of Psychology of the University of Lisbon, the following behaviors are considered as disciplinary offenses subject to disciplinary action:

a) To use or attempt to use materials, information, notes, study resources or other objects and equipment not authorized in academic exercises;

b) To help or try to help a colleague in committing a disciplinary offense;

c) To submit the same written work for evaluation in different course units without permission from the instructors, even if with minor changes;

d) To present someone else’s work as one’s own;

e) To forge, or change without permission from the author, any information or citation in an academic work;

f) To interfere, change or attempt to change grades;

g) To try to prevent or interfere with the proper functioning of classes, research or other academic activities;

h) To make false accusations regarding instructors, governance bodies, other students or non-teaching staff of the FPUL;

i) To falsify signatures in attendance sheets, documents relating to evaluation elements or in any official document relating to an academic process or status.

Disciplinary offenses committed in any assessment element can lead to its annulment, and must be
reported to the Pedagogical Council or, considering their gravity and repetition, may lead to other penalties, to be determined by the Rector of the University of Lisbon.

* If applicable