

COURSE UNIT INFORMATION SHEET (SYLLABUS)**2019/2020**

Name
Family Psychology – Research Areas
Teaching staff
Prof. Doutora Maria Teresa Ribeiro (Professor in charge) Prof. Doutora Carla Crespo Prof. Doutora Maria Minas Prof. Doutora Luana Cunha Ferreira
ECTS
6
Functioning
Theoretical and practical lessons
Learning goals
<ol style="list-style-type: none">1. To deepen the knowledge on various topics related to the Family Psychology and intervention with families.2. To reflect on the role of research in Family Psychology to the prevention and therapeutic intervention.3. To reflect critically on research methodologies in the domain of Family Psychology.
Skills to be developed
<ol style="list-style-type: none">1. Theoretical domain knowledge about specific topics within the psychology of family and preventive and therapeutic intervention with couples and families.2. Reflection and application of theoretical knowledge to assessment, prevention and therapeutic intervention.3. Review of the scientific literature.4. Theoretical domain and critical reflection about research methodologies in the field of psychology of family5. To develop skills of oral and written scientific communication .

6. To develop ethical principles and skills of cooperation, responsabilization, autonomy and self-regulated learning.

Prerequisites (precedences) *

Doesn't exist

Contents**I - Research in Family Psychology and Family Therapy - from the thematic diversity to the methodological multiplicity.**

1. Development of research projects in psychology of the family and intervention with Families

II - Empirical Studies in Family Psychology, Assessment and Intervention with Families

1. Intimacy and marital satisfaction
2. Conjugality and parenting-spillover and crossover processes
3. Family Rituals
4. Family and new information technologies
5. Family and Health
6. Contexts of vulnerability and risk
7. Multi-challenged families in context of poverty
8. Grieving families

Bibliography

Bray, J. H., & Stanton, M. (Eds.) (2009). *The Wiley-Blackwell Handbook of Family Psychology*. Oxford: Wiley Blackwell.

Clark, V., & Creswell, J. (2010). *Designing and conducting mixed methods research*. NY: Sage.

Herbert, M., & Harper-Dorton, K. (2002). *Working with Children, Adolescents, and their Families*. Oxford: Blackwell Publishing.

Hoghughi, M., & Long, M. (2004). *Handbook of Parenting – Theory and Research for practice*. London: Sage Pub..

Rodrigo. M. J. & Palacios, J. (coords.). (2000). *Familia y desarrollo humano*. Madrid: Alianza Editorial.

Teaching methods

Simulations, discussions, film screenings, individual and group exercises, theoretical exposure

Evaluation Regimes (General and/or Alternative)

- There are two types of evaluation: (A) General and (B) Late Alternative Scheme. Only students covered the situation of special regime (workers-students, Athletes, Erasmus etc.) or returning students may opt for the alternative scheme mode
- Students should register with the faculty, by the end of March, in one of the modalities, getting forced inherent rules.

Evaluation Elements

I) General Scheme

The evaluation will be made from two main elements (A and B):

- A) Group presentation (20 minutes) of a research project according to the model of RAPI of FP UL, based on the t Weighting: 50%
Date of delivery: the draft written should be delivered on the same day of the oral presentation (May 16).hemes presented in class and containing a minimum number of 20 references.
- B) Oral examination on two of the themes presented in class and on the draft.
Weighting: 50%
Date to be set within the exam calendar.

II) Late Alternative Scheme

The final assessment is made up of the following elements:

Evaluation elements	Weighting	Mandatory requirements for approval
Final written examination (no query)	100%	9,5

Rules for grade improvement

- In general schema, the improvement of note implies necessarily oral examination.
- The improvement of the work implies, necessarily, a new work, even though under the same theme.
- In the alternative schema, the improvement of note implies the completion of the written examination.

Rules for students having previously failed the course unit *

- Returning students have to opt for the general scheme or by the alternative one
- The positive rating obtained in the work (carried out in the year in which have not obtained approval on the Curricular unit) is valid only during the subsequent school year.

The completion of the written examination.

Requirements on attendance and punctuality

See modes and evaluation elements

Rules for special students

(workers, elite athletes, student body leaders, military, fathers/mothers, with special needs) *

Students considered in exceptional situation, not put requirements as to attendance, being only obliged to meet the elements of evaluation within the time limits laid down

Language of instruction

portuguese

Disciplinary violations and penalties

According to the Evaluation of Learning Regulation of the Faculty of Psychology of the University of Lisbon, the following behaviors are considered as disciplinary offenses subject to disciplinary action:

- a) To use or attempt to use materials, information, notes, study resources or other objects and equipment not authorized in academic exercises;
- b) To help or try to help a colleague in committing a disciplinary offense;
- c) To submit the same written work for evaluation in different course units without permission from the instructors, even if with minor changes;
- d) To present someone else's work as one's own;
- e) To forge, or change without permission from the author, any information or citation in an academic work;
- f) To interfere, change or attempt to change grades;

- g) To try to prevent or interfere with the proper functioning of classes, research or other academic activities;
- h) To make false accusations regarding instructors, governance bodies, other students or non-teaching staff of the FPUL;
- i) To falsify signatures in attendance sheets, documents relating to evaluation elements or in any official document relating to an academic process or status.

Disciplinary offenses committed in any assessment element can lead to its annulment, and must be reported to the Pedagogical Council or, considering their gravity and repetition, may lead to other penalties, to be determined by the Rector of the University of Lisbon.

* If applicable