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<th>Course unit title:</th>
<th>Organization of Psychological Services in the Context of Health Institutions</th>
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| Academic staff members: | Professor Doutor João Manuel Rosado de Miranda Justo (responsible for this course unit)  
| | Professora Doutora Maria Salomé Torres Vieira Santos |
| ECTS: | 6 ECTS |
| Working Hours: | One theoretical class (2 hours) and one practical class (2 hours) weekly. |
| Learning goals: | 1 – Knowledge about the most important theories in the field of health psychology.  
| | 2 – Study about the psychological aspects of health institutions in what respects to the user population as well as the technical population and also about the relationship that is established between the institution and the user population.  
| | 3 – Study of the scientific contribution of psychology for the etiology and understanding of health problems.  
| | 3 – Study about the psychological intervention in the context of health institutions.  
| | 4 – Acquisition of knowledge necessary to the organization of a project for a psychological service in the context of an health institution. |
| Competencies to be developed: | 1. Assessment of users' needs in the context of health institutions (CHI).  
| | 2. Assessment of technical teams’ needs in the CHI.  
| | 3. Programming psychological intervention in the CHI.  
| | 4. Establishing criteria for the evaluation of services provided in the CHI.  
| | 5. Using interviews for the assessment of individuals, groups and organizations in the CHI.  
| | 6. Sharing information with individuals, groups and organizations in the CHI. |
| Previous Requirements: | There are no previous requirements for the attendance of this course. |
| Contents: | 1- Health definitions, health models and models of health psychology,  
| | 2- The role of the clinical psychologist in the CHI,  
| | 3- The psychological dynamic in the CHI,  
| | 4- Prevention in the field of health psychology,  
| | 5- The integration of psychologists in the national health system,  
| | 6- Health psychology in several clinical contexts (Pediatrics, Infertility, Gynecology, Surgery, Cardiology, Immunology, Oncology, Pneumology and Psychogerontology). |
References:


Teaching methods:
Theoretical classes: a) presentation, by the academic staff members, of scientific contents, resorting to “Power-Point” presentations and b) debate, with the students, about the contents presented during the theoretical classes.

Practical classes: practical classes are dedicated for students to present their teamwork.

Supporting students during the organization of teamwork: During the second term, students must contact the academic staff members regularly in order to obtain support for their teamwork. This support will be available according to schedules that will be presented at the beginning of the course.

Evaluation:

General type of evaluation.

Evaluation elements:
The evaluation includes three elements:

1) teamwork dedicated to the presentation of researches in the domain of health psychology; 2) teamwork dedicated to a critical reflection about the researches mentioned in the previous item and 3) contribution for the debate that occurs during the practical classes. Teamwork mentioned in item 1 is related with the description, understanding and discussion of current research in health psychology. Teamwork mentioned in item 2 is about the use of critical reasoning relatively to researches already mentioned, namely the proposition of methodological alternatives, the reinterpretation of results and the confrontation with other researches made at the same domain. Students’ enrollment for the first teamwork will take place during the first theoretical class, when students will be informed about rules and criteria for the development of the teamwork. The students’ enrollment for the second teamwork will also take place during the first theoretical class. The presentation of the teamwork and the further debate will happen during the practical classes. After the presentation of each one of the two teamwork during the practical classes, students will have a week to present a written report about the already mentioned presentations.

The teamwork dedicated to the presentation of research in health psychology corresponds to 25% of the final grade. The teamwork dedicated to the presentation of a critical reflection about researches presented in the previous point corresponds to 25% of the final grade. The contribution for the debate corresponds to 50% of the final grade.

Rules for grade improvement:

Due to obvious reasons, grade improvement will not be possible for teamwork nor for the debate outside of the period dedicated to classes. In case there are any students interested in improving their grades, the academic staff members will
assign them a theoretical investigation work in a specific matter on health psychology.

**Attendance:**

Only students with two thirds of attendance, both at the theoretical and practical classes, will be evaluated.

**Language:**

Teaching is made in Portuguese language.

**Disciplinary violations and penalties**

According to the Regulation for the Evaluation of Learning of the Faculty of Psychology of the University of Lisbon, the following behaviors are considered as disciplinary offenses subjected to disciplinary action:

- a) To use or attempt to use materials, information, notes, study resources or other objects and non-authorized equipment in academic exercises;
- b) To help or try to help a colleague in committing a disciplinary offense;
- c) To submit the same written work for evaluation in different course units without permission from the instructors, even if with minor changes;
- d) To present someone else’s work as one’s own;
- e) To forge, or change without permission from the author, any information or citation in an academic work;
- f) To interfere, change or attempt to change grades;
- g) To try to prevent or to interfere with the proper functioning of classes, of research work or of other academic activities;
- h) To make false accusations regarding instructors, governance bodies, other students or non-teaching staff of the FPUL;
- i) To falsify signatures in attendance sheets, documents relating to evaluation elements or in any official document relating to an academic process or status.

Disciplinary offenses committed in any assessment element can lead to its annulment, and must be reported to the Pedagogical Council or, considering their gravity and repetition, may lead to other penalties, to be determined by the Rector of the University of Lisbon.

* No caso de se aplicar