

OUTPUTS OF THE 5 MAIN CONTRIBUTIONS OF CICPSI (2013-2017)

1. Cognitive Psychology and Neuroscience

This work led to 67 publications, 12 funded projects (900 423€), 3 concluded and 14 ongoing PhD.

These outputs converge with the specific contributions of CO2 (see below).

2. Social Cognition and Judgment

This work led to 25 publications, 4 funded projects (451 470€), 2 concluded and 6 ongoing PhD.

Publications (25)

Peer-reviewed papers

- [1] Garcia-Marques, L., Santos, A. S., Mackie, DM, Hagá, S. & Palma, T. (2017). Cognitive Malleability and the Wisdom of Independent Aggregation. *Psychological Inquiry*, 28, 262-267.
- [2] Mata, A., Ferreira, M. B., Vohs, A., Kollei, T. (2017). Seeing the Conflict: An Attentional Account of Reasoning Errors. *Psychonomic Bulletin & Review*. DOI 10.3758/s13423-017-1234-7.
- [3] Nunes, L. D., Garcia-Marques, L., Ferreira, M. B., & Ramos, T. (2017). Inferential Costs of Trait Centrality in Impression Formation: Organization in Memory and Misremembering. *Frontiers Psychology*, 8:1408. doi: 10.3389/fpsyg.2017.01408.
- [4] Orghian, D., Smith, A., Garcia-Marques, L. & Heinke, D. (2017), Capturing spontaneous trait inference with the modified free association paradigm. *Journal of Experimental Social Psychology*, 73, 243-258.
- [5] Ramos, T., Oliveira, M. Santos, A. S., Garcia-Marques, L., & Carneiro, P. (2017). Evaluating young and old faces on social dimensions: Trustworthiness and dominance. *Psicologica*, 37, 169-185.
- [6] Santos, A. S., Garcia-Marques, L., Mackie, D. M. & Almeida, F. (2017). Something in the way you primed me: Belief monitoring when source identification is not possible. *Social Cognition*. 35, 273-298.
- [7] Soro, J. Ferreira, M. B., Semin, G. R., Mata, A., & Carneiro, C. (2017). Ad hoc Categories and False Memories: Memory Illusions for Categories Created On-the-spot. *Journal of Experimental Psychology: Memory, Learning and cognition*.
- [8] Braga, J., Mata, A., Ferreira, M. B., Sherman, S. J. (2016). Motivated reasoning in the prediction of sports outcomes and the belief in the “hot hand”. *Cognition and Emotion*. (Published online 31 Oct. 2016) DOI: 10.1080/02699931.2016.1244045.
- [9] Ferreira, M. B., Mata, A., Sherman, S. J., Donkin, C., & Ihmels, M. (2016). Analytic and heuristic processes in the detection and resolution of conflict. *Memory & Cognition*, 1-14. DOI: 10.3758/s13421-016-0618-7

- [10] **Mata, A.** (2016). Proportion dominance in valuing lives: The role of deliberative thinking. *Judgment and Decision Making*, 11, 441-448.
- [11] Steimer, A., & **Mata, A.** (2016). Motivated implicit theories of personality: My weaknesses will go away, but my strengths are here to stay. *Personality and Social Psychology Bulletin*, 42, 415-429.
- [12] Braga, J., **Ferreira M. B.**, & Sherman, S. J. (2015). The effects of construal level on heuristic reasoning: The case of representativeness and availability. *Decision*, 2, 216-227. DOI: 10.1037/dec0000021
- [13] Jerónimo, R., **Garcia-Marques, L.**, **Ferreira, M. B.**, Hamilton, & D., McGrae, N. (2015). When expectancies harm comprehension: Encoding flexibility in impression formation. *Journal of Experimental Social Psychology*, 61, 110-119.
- [14] **Mata, A.**, **Garcia-Marques, L.**, **Ferreira, M. B.**, & Mendonça, C. (2015). Goal-driven reasoning overcomes cell D neglect in contingency judgments. *Journal of Cognitive Psychology*, 27, 238-249. DOI: 10.1080/20445911.2014.982129.
- [15] **Mata, A.**, Sherman, S. J., & **Ferreira, M. B.**, & Mendonça, C. (2015). Strategic Numeracy: Self-Serving Reasoning about Health Statistics. *Basic and Applied Social Psychology*, 37, 165-173.
- [16] Orghian, D., **Garcia-Marques, L.**, Uleman, J. S., & Heinke, D. (2015). A connectionist model of spontaneous trait inference and spontaneous trait transference: Do they have the same underlying processes? *Social Cognition*, 33(1), 20-66. DOI: 10.1521/soco.2015.33.1.20.
- [17] **Hagá, S.**, **Garcia-Marques, L.**, & Olson, K. R. (2014). Too Young to Correct: A Developmental Test of the Three-Stage Model of Social Inference. *Journal of Personality and Social Psychology*, 107, 994-1012.
- [18] Krüger, T., **Mata, A.**, & Ihmels, M. (2014). The presenter's paradox revisited: An evaluation mode account. *Journal of Consumer Research*, 41, 1127-1136.
- [19] **Mata, A.**, & Almeida, T. (2014). Using metacognitive cues to infer others' thinking. *Judgment and Decision Making*, 9, 349-359.
- [20] **Mata, A.**, Percy, E. J., & Sherman, S. J. (2014). Adjective-noun order as representational structure: Native language grammar influences perception of similarity and recognition memory. *Psychonomic Bulletin and Review*, 21, 193-197.
- [21] **Mata, A.**, Schubert, A., & **Ferreira, M. B.** (2014). The role of language comprehension in reasoning: How "good-enough" representations induce biases. *Cognition*, 133, 457-463. 10.1016/j.cognition.2014.07.011
- [22] **Mata, A.**, **Ferreira, M. B.**, & Reis, J. (2013). A process-dissociation analysis of semantic illusions. *Acta Psychologica*, 144, 433-443.
- [23] **Mata, A.**, **Ferreira, M. B.**, Sherman, S. J. (2013). The Metacognitive Advantage of Deliberative Thinkers: A Dual-Process Perspective on Overconfidence. *Journal of Personality and Social Psychology*, 105, 353-373.
- [24] **Mata, A.**, **Ferreira, M. B.**, & Sherman, S. J. (2013). Flexibility in motivated reasoning: Strategic shifts of reasoning modes in covariation judgment. *Social Cognition*, 31, 465-481.
- [25] **Mata, A.**, Fiedler, K., **Ferreira, M. B.**, & Almeida, T. (2013). Reasoning about others' reasoning. *Journal of Experimental Social Psychology*, 49, 486-491.

Projects

2015-2018. Principal Investigator: Mário B. Ferreira. Project: Fighting over-indebtedness: Self-regulation and consumer environment. **Agency:** Fundação para a Ciência e a Tecnologia, FCT, Portugal. **Ref:** PTDC/MHC-PAP/1556/2014. **Budget:** € 198 636.

2015-2018. Principal Investigator: Leonel Garcia-Marques. Project: Interactions between retrieval and present or subsequent learning. **Agency:** Fundação para a Ciência e a Tecnologia, FCT, Portugal. **Ref:** PTDC/MHC-PCN/1267/2014. **Budget:** € 85 104.

2012-2015. Principal Investigator: Mário B. Ferreira. Project: Spontaneous trait inferences in context: proposal of a new theoretical framework. **Agency:** Fundação para a Ciência e a Tecnologia, FCT, Portugal. **Ref:** PTDC/PSI-PSO/117009/2010. **Budget:** € 89 112.

2011-2014. Principal Investigator: Leonel Garcia-Marques. Project: The Paradox of Stereotypes and other Beliefs: Enduring, Self-Perpetuating but Context-Dependent - Exploring a New Model. **Agency:** Fundação para a Ciência e a Tecnologia, FCT, Portugal. **Ref:** PTDC/PSI-PSO/111992/2009. **Budget:** € 78 618.

PhD (concluded)

- 2017 **Diana Orghian**, Universidade de Lisboa (FCT grant SFRH/BD/84668/2012). Thesis: New bottles for new and old wine: new proposals for the study of spontaneous trait inferences. Supervision: **Leonel Garcia-Marques** (Faculdade de Psicologia, Universidade de Lisboa).
- 2015 **João Braga**, Universidade de Lisboa (FCT grant SFRH/BD/73378/2010). Thesis: Disentangling the representativeness heuristic from the availability heuristic. Supervision: **Mário B. Ferreira** (Faculdade de Psicologia, Universidade de Lisboa).

PhD (ongoing)

- 2017-pres. **João O. Santos**, LiSP Doctoral Program (FCT grant PD/BD/135465/2017). Thesis: “You’re too young to understand”: Investigating childist beliefs and practices. Supervision: **Sara Hagá**, **Leonel Garcia-Marques** (Faculdade de Psicologia, Universidade de Lisboa) & Yarrow Dunham (Yale University).
- 2014-pres. **Joana Reis**, FP/ULisboa (FCT grant SFRH/BD/100736/2014). Thesis: Beyond discrete biases: Human judgment as a socially situated process. Supervision: **Mário B. Ferreira**, **Leonel Garcia-Marques** (Faculdade de Psicologia, Universidade de Lisboa), Florian Kutzner (Heidelberg University).
- 2014-pres. **Cristina Mendonça**, LiSP Doctoral Program (FCT grant PD/BD/113491/2015). Thesis: The Social Amplification of Bias. Supervision: **Mário B. Ferreira**, **André Mata** (Faculdade de Psicologia, Universidade de Lisboa).

- 2014-pres. **Jerônimo Sôro**, LiSP Doctoral Program (FCT Grant SFRH/BD/81238/2011). Thesis: On the dynamics of goal-oriented false memories of ad hoc categories. Supervision: **Mário B. Ferreira** (Faculdade de Psicologia, Universidade de Lisboa).
- 2014-pres. **João Carvalho**, Doctoral Program in Psychology, ISCTE-IUL (FCT Grant). Thesis: Training inhibitory control to promote healthy eating. Supervision: Luísa Lima (ISCTE-IUL), **Mário B. Ferreira** (Faculdade de Psicologia, Universidade de Lisboa) & Gun Semin (ISPA).
- 2013-pres. **Ana Filipa de Almeida**, Social Psychology Doctoral Program, FP/ULisboa (FCT grant SFRH/BD/87044/2012). Thesis: Power in context: further insights on the relationship between context and power. Supervision: **Ana Sofia Santos** (Faculdade de Psicologia, Universidade de Lisboa) & Ana Guinote (University College London).
- 2013-pres. **Andreas Steimer**, Heidelberg University (Landesgraduiertenförderung Baden-Württemberg Grant). Thesis: Motivated implicit theories of personality. Supervision: **André Mata** (Faculdade de Psicologia, Universidade de Lisboa).

3. Cyberbullying

Deliverables include 12 papers in international peer review journals, 3 PhD (1 already concluded), 3 MSc.

Peer-reviewed papers (12)

Caetano, A. P., Amado, J., Martins, M. J. D., **Veiga Simão, A. M.**, Freire, I., & Pessoa, M. T. R. (2017). Cyberbullying: motivos da agressão na perspetiva de jovens portugueses. *Educação & Sociedade*, 38, 1017-1034. DOI: 10.1590/ES0101-73302017139852

Souza, S.B., **Veiga Simão, A.M.**, Ferreira, A., & Ferreira, P. (2017). University students' perceptions of campus climate, cyberbullying and cultural issues: implications for theory and practice. *Studies in Higher Education*. DOI: 10.1080/03075079.2017.1307818

Veiga Simão, A. M., Ferreira, P. C., Freire, I., Caetano, A. P., Martins, M. J., & Vieira, C. (2017). Adolescent cybervictimization-Who they turn to and their perceived school climate. *Journal of Adolescence*, 58, 12-23. <https://doi.org/10.1016/j.adolescence.2017.04.009>

Veiga-Simão, A. M., Paulino, P., Ferreira, P., Costa-Ramalho, S., Francisco, S., & Souza, S. B. (2017). Família e escola: Perspetivas sobre a utilização de meios tecnológicos e segurança. *Revista de Estudos e Investigación en Psicología y Educación*, Extr., 5, 143-148. <https://doi.org/10.17979/reipe.2017.0.05.2505>

Caetano, A.P., Freire, I., **Veiga Simão, A.M.**, Martins, M.J., & Pessoa, T. (2016). Emoções no cyberbullying: um estudo com adolescentes portugueses. *Educação e Pesquisa*, 42(1), 199-212. <http://dx.doi.org/10.1590/S1517-9702201603138125>

Ferreira, P., **Veiga Simão, A.M.**, Ferreira, A., Souza, S., & Francisco, S. (2016). Student bystander behavior and cultural issues in cyberbullying: When actions speak louder than words. *Computers in Human Behavior*, 60, 301-311. doi: <http://dx.doi.org/10.1016/j.chb.2016.02.059>

Martins, M. J. D., **Veiga Simão, A. M.**, Freire, I., Caetano, A.C., & Matos, A. (2016). Cyber-victimization and cyber-aggression among Portuguese adolescents: The relations to family support and family rules. *International journal of cyber behavior, psychology and learning*, 6 (3), 65-78. doi: <http://dx.doi.org/10.4018/IJCBPL.2016070105>

Souza, S.B., **Veiga Simão, A.M.**, Ferreira, P., Paulino, P., Mateus, S. (2016). O cyberbullying em contexto universitário do Brasil e Portugal: vitimização, emoções associadas e estratégias de enfrentamento. *Revista Ibero-Americana de Estudos em Educação*, 11(3), 1674-1691. DOI: 10.21723/riaee.v11.n.esp3.9067

Vieira, C. C., Matos, A., Amado, J., Freire, I., & **Veiga Simão, A. M.** (2016). Boys' and girls' cyberbullying behaviours in Portugal: exploring sex differences in adolescence using gender lenses. *Ex aequo*, 34, 143-159. DOI: 10.22355/exaequo.2016.34.10

Francisco, S. M., **Veiga Simão, A. M.**, Ferreira, P. C., & Martins, M. J. (2015). Cyberbullying: the hidden side of college students. *Computers in Human Behavior*, 43, 167-182. doi: 10.1016/j.chb.2014.10.045

Souza, S. B., **Veiga Simão, A. M.**, & Caetano, A. P. (2014). Cyberbullying: percepções acerca do fenómeno e das estratégias de enfrentamento. *Psychology/ Psicologia: Reflexão e Crítica*, 27 (3), 582-590. <http://www.redalyc.org/pdf/188/18831844020.pdf> doi: <http://dx.doi.org/10.1590/1678-7153.201427320>

Souza, S. B., **Veiga Simão, A. M.**, & Francisco, S. M. (2014). Cyberbullying: incidência, consequências e contributos para o diagnóstico no ensino superior. *Revista @mbienteeducacao*, 7 (1) 90-104. http://arquivos.cruzeirodosuleducacional.edu.br/principal/old/revista_educacao/pdf/volume_7_1/Educa%C3%A7%C3%A3o_01-2014_90-104.pdf

Project

2016-2019. Principal Investigator: Ana Margarida Veiga Simão. Project: Cyberbullying: The regulation of behavior through language in partnership with INESC-ID of Instituto Superior Técnico and with Altice Labs. **Agency:** Foundation for Science and Technology **Ref:** PTDC / MHCPED / 3297/2014) . **Budget:** € 181 080

Post-Doc (1, ongoing)

2016. Paula Costa Ferreira. Post-Doctorate in Psychology, specializing in Educational Psychology, Faculty of Psychology, University of Lisbon and INESC-ID Instituto Superior Técnico. **Project:** The Bystander Effect in Cyberbullying - taking responsibility and intervening through the regulation of behavior in adolescence. **Agency:** Grant ID Foundation for Science and Technology: SFRH / BPD / 110695/2015 - **Supervision:** **Ana Margarida Veiga Simão** (Faculdade de Psicologia, Universidade de Lisboa) and Ana Paiva (INESC-ID Instituto Superior Técnico).

PhD (1 concluded)

2013-2016. Sidclay Bezerra de Souza. Doctoral Program in Psychology, specializing in Educational Psychology, Faculty of Psychology, University of Lisbon. **Thesis:**

Cyberbullying: a violência virtu@l conectada ao mundo real dos estudantes dos contextos universitários do Brasil e Portugal. Agency: Fundação CAPES - Ministério da Educação do Brasil, pelo Programa de Doutorado Pleno no Exterior (Proc. n.º BEX 1710/13-3). Supervision: Ana Margarida Veiga Simão

PhD (2 ongoing)

2016. Sofia Francisco. Doctoral Program Interuniversity PhD in Psychology, specializing in Educational Psychology, Faculty of Psychology, University of Lisbon and Faculty of Psychology and Educational Sciences, University of Coimbra. Thesis: *The Role of Moral Disengagement in Cyberbullying.* (funded by FCT). Supervision: Ana Margarida Veiga Simão e Paula Costa Ferreira.

2016. Sónia Gomes. Doctoral Program Interuniversity PhD in Psychology, specializing in Educational Psychology, Faculty of Psychology, University of Lisbon and Faculty of Psychology and Educational Sciences, University of Coimbra. Thesis: *Bystanders of cyberbullying: Understanding and regulating associated emotions.* Supervision: Ana Margarida Veiga Simão e Paula Costa Ferreira (Faculdade de Psicologia, Universidade de Lisboa).

Master (3)

2016-2017. Alice Franco. Thesis: *Adolescents' Perceptions of Cyberbullying: From Recognition to Intervention.* Faculty of Psychology, University of Lisbon. Supervision: Ana Margarida Veiga Simão e Paula Costa Ferreira.

2016-2017. Andreia Alves. Thesis: *Cyberbullying: Language as an expression of the phenomenon.* Faculty of Psychology, University of Lisbon. Supervision: Ana Margarida Veiga Simão e Paula Costa Ferreira.

2015-2016. Sónia Gomes. Thesis: *Observadores de Cyberbullying: a adoção de estratégias de enfrentamento e emoções associadas.* Faculty of Psychology, University of Lisbon. Supervision: Ana Margarida Veiga Simão.

4. Anxiety disorders in school aged children & processes of change in psychological interventions

This work led to 13 publications, 1 project , 1 book chapter, 1 PhD, 8 MSc.

Peer-reviewed papers (13)

Pereira, A. I., Muris, P, Roberto, M. S., Marques, T., Goes, R., & Barros, L. (2017). Examining the Mechanisms of Therapeutic Change in a Cognitive-Behavioral Intervention for Anxious Children: The Role of Interpretation Bias, Perceived Control, and Coping Strategies. Published Online, *Child Psychiatry and Human Development*. doi: 10.1007/s10578-017-0731-2

- Pereira, A.I., Muris, P., Mendonça, D., Barros, L., Goes, A. R., & Marques (2016). Parental involvement in cognitive-behavioral intervention for anxious children: Parents' in-session and out-session activities and their relationship with treatment outcome, *Child Psychiatry and Human Development*, 47, 113-123. DOI 10.1007/s10578-015-0549-8
- Beato, A., Pereira, A. I., Barros, L. (2016). Parenting strategies to deal with children's anxiety: Do parents do what they say they do?. *Child Psychiatry and Human Development*, 48, 423-433. doi:10.1007/s10578-016-0670-3
- Beato, A., Pereira, A. I., Barros, L., Muris, P. (2016). The relationship between different parenting typologies in fathers and mothers and children's anxiety. *Journal of Child and Family Studies*, 25, 1691-1701. <http://dx.doi.org/10.1007/s10826-015-0337-x>
- Pereira, A. I., Muris, P., Barros, L., Goes, R., Marques, T., Russo, V. (2015). Agreement and discrepancy between mother and child in the evaluation of children's anxiety symptoms and anxiety life interference. *European Child & Adolescent Psychiatry*, 24, 327-337. doi: 10.1007/s00787-014-0583-2
- Marques, T., Pereira, A.I., Pedro, M., Russo, V., Goes, A., & Barros, L. (2015). Understanding childhood anxiety disorders: Preliminary Examination of the Portuguese version of the Children Anxiety Interference Scale. *Psicologia, Reflexão e Crítica*, 28, 454-462, DOI: 10.1590/1678-7153.201528304
- Pereira, A. I., Barros, L., Mendonça, D., & Muris, P. (2014). The Relationships Among Parental Anxiety, Parenting, and Children's Anxiety: The Mediating Effects of Children's Cognitive Vulnerabilities. *Journal of Child and Family Studies*, 23, 399-409. DOI 10.1007/s10826-013-9767-5
- Pereira, A. I., Barros, Marques, T., Russo, V. & Barrett, P. (2014). Effectiveness of the FRIENDS for Life Program in Portuguese Schools: Study with a Sample of Highly Anxious Children. *Psychology in the Schools*, 51, 647-657. DOI 10.1002/pits.21767
- Marques, T., Pereira, A. I., Barros, L. & Muris, P. (2013). Cognitive Vulnerability Profiles of Highly Anxious and Nonanxious Children, *Child Psychiatry and Human Development*, 44, 777-785. DOI 10.1007/s10578-013-0370-1
- Pereira, A. I., Barros, L., & Beato, A. (2013). Parental anxiety and overprotection scale: A psychometric study with a sample of parents of school age-children. *Revista Ibero-Americana de Diagnóstico Y Evaluación*, 35, 35-55.
- Pereira, A. I., Barros, L., & Mendonça (2012). Perceived Control and anxiety in school aged children. *The Spanish Journal of Psychology*, 15, 631- 637. https://doi.org/10.5209/rev_SJOP.2012.v15.n2.38874
- Pereira, A. I., Barros, & Mendonça, D. (2012). Cognitive errors and anxiety in school aged children. *Psicologia, Reflexão e Crítica*, 25, 817-823. <http://dx.doi.org/10.1590/S0102-79722012000400022>
- Russo, V., Pereira, A.I., & Barros, L. (2016). Atribuições parentais em relação à ansiedade dos filhos: Estudo exploratório com pais de crianças ansiosas [Parental attributions for the child's anxiety problems: Exploratory study with parents of anxious children]. *Revista Portuguesa de Psicologia*, 45, 3-19. http://dx.doi.org/10.21631/rpp45_3

Book Chapter (1)

Pereira, A.I. (2015). Intervenções com os pais nas perturbações de ansiedade em crianças e adolescentes [Parenting interventions with parents of anxious youth]. In Pereira, A. I., Goes, A. R. Barros, L. (Org.), Aconselhamento Parental e Intervenções Psicológicas com Pais [Parenting counseling and psychological interventions with parents].

Project

2016-2019. Principal Investigator: Ana I. Pereira. Project: Processes of change in the treatment of anxiety disorders in school aged children: the role of cognitions and coping. **Agency:** Fundação para a Ciência e a Tecnologia, FCT, Portugal. **Ref:** PTDC/PSI-PCL/122007/2010 . **Budget:** € 100 000.

PhD (1 concluded)

2012- 2016: Ana Beato. Doctoral Program in Psychology (Clinical Psychoogy). Faculty of Psychology, University of Lisbon. Thesis: Anxiety, meanings, parenting styles and strategies in parents of children with anxiety disorders: Is the father important?]. Funded by a FCT - SFRH/BD/77371/2011. Supervision: Ana I. Pereira & Luísa Barros

Masters

2014-2015. Ana Sofia Lourenço. Thesis: Parent's overprotection and practices of parental emotional regulation in parents of anxious children. Supervisor: Ana I. Pereira. Master in Psychology, Clinical and Health psychology, Faculty of Psychology, University of Lisbon.

2014-2015. Rita Maia. Thesis: Friends for life program. What remains 9 months later? Children's perspective. Supervisor: Ana I. Pereira. Master in Psychology, Clinical and Health psychology, Faculty of Psychology, University of Lisbon.

2013-2014. Marta Santos. Thesis: Parenting strategies regarding their child's anxiety: an observational study with children with anxiety disorders. Supervisor: Ana I. Pereira. Master in Psychology, Clinical and Health psychology, Faculty of Psychology, University of Lisbon.

2012-2013. Inês custódio. Thesis: Parental involvement in cognitive behavioral intervention in children with anxiety disorders: characterization and determinants. Supervisor: Ana I. Pereira. Master in Psychology, Clinical and Health psychology, Faculty of Psychology. University of Lisbon. http://repositorio.ul.pt/bitstream/10451/9870/1/ulfpie044783_tm.pdf

2012-2013. Andreia Azevedo. Thesis: Parental strategies to deal with child's anxiety: Differences between mothers and fathers. Supervisor: Ana I. Pereira. Master in Psychology, Clinical and Health psychology, Faculty of Psychology. http://repositorio.ul.pt/bitstream/10451/10448/1/ulfpie046363_tm.pdf

2012-2013. Sara Machado. Thesis: Socio-cognitive development and anxiety: Exploratory study with anxious school-aged children. Supervisor: Ana I. Pereira. Master in Psychology, Clinical and Health psychology, Faculty of Psychology http://repositorio.ul.pt/bitstream/10451/10541/1/ulfpie046400_tm.pdf

2012-2013. Sara Alves. Thesis: Predictors of professional help-seeking: Exploratory study with a sample of mothers of highly anxious youth. Supervisor: Ana I. Pereira. Master in Psychology, Clinical and Health psychology, Faculty of Psychology http://repositorio.ul.pt/bitstream/10451/9871/1/ulfpie044776_tm.pdf

2012-2013. Sara Simão. Thesis: Parental determinants of acceptance of an intervention to reduce school-aged children's anxiety. Supervisor: Ana I. Pereira. Master in Psychology, Clinical and Health psychology, Faculty of Psychology http://repositorio.ul.pt/bitstream/10451/10577/1/ulfpie046420_tm.pdf

5. Temporary Agency Workers

Deliverables include 2 books, 15 chapters, and 11 papers in international peer review journals, 1 project, 2 PhD, 11 MSc theses and 4 articles in popular media.

Books (2)

Chambel, M. J. (Ed.) (2016b). *Self-Determination theory in new work arrangements*. New York: Nova Publishers. ISBN: 978-1-63482-762-1

Chambel, M. J. (Ed.) (2013). *Trabalhadores temporários de agência em Portugal: Motivos e experiências (Temporary agency workers in Portugal: Motives and experiences)* [Kindle version]. Retrieved from <http://www.amazon.com>

Chapters (15)

Castanheira, F., **Chambel, M. J.**, Moretto, C., Sobral, F., & Cesário, F. (2016). The role of leadership in the development of motivation to work in a call centre. In Chambel, M. J. (Ed.), *Self-determination theory in new work arrangements* (pp. 107-128). New York: Nova Publishers.

Chambel, M. J., Castanheira, F., & Sobral, F. (2016). Changing suboptimal forms of motivation through human resources practices. In Chambel, M. J. (Ed.), *Self-determination theory in new work arrangements* (pp. 57-80). New York: Nova Publishers.

Lopes, S., & **Chambel, M. J.** (2016). Os formatos contingentes de emprego (The employment contingent formats). In Chambel, M.J. (Ed.) (2016). *Psicologia da Saúde Ocupacional*. Lisboa: Pactor.

Lopes, S., **Chambel, M. J.**, & Giunchi, M. (2016). Motivation and well-being at work and in a "free context". In Chambel, M. J. (Ed.), *Self-determination theory in new work arrangements* (pp. 81-106). New York: Nova Publishers.

Pascoal, C., Gonçalves, J.A., & **Chambel, M. J.** (2016). Understanding the on-call work arrangements according to the self-determination theory. In Chambel, M. J. (Ed.), *Self-determination theory in new work arrangements* (pp. 129-150). New York: Nova Publishers.

Sobral, F., Lopes, S., **Chambel, M. J.**, & Castanheira, F. (2016). A motivation profile

analysis: The case of temporary agency work. In Chambel, M. J. (Ed.), *Self-determination theory in new work arrangements* (pp. 23-56). New York: Nova Publishers.

Sobral, F., & Chambel, M. J. (2014). Formação, compromisso organizacional e satisfação (Training, affective commitment and satisfaction). In J.F.S. Gomes and F. Cesário (Eds.), *Investigação em gestão de recursos humanos. Um guia de boas práticas* (pp. 257-269). Lisboa: Escolar Editora.

Sobral, F., Chambel, M. J., & Castanheira, F. (2014). Formação para a empregabilidade: Relação com o compromisso afetivo e o bem-estar - dos trabalhadores temporários e permanentes (Training for employability: The relationship with affective commitment and well-being of temporary and permanent workers). In A. Caetano, S. Silva, S. Tavares and S. Santos (Eds.), *Formação e desenvolvimento organizacional: Abordagens e casos práticos em Portugal*. Lisboa: Mundos Sociais.

Chambel, M. J. (2014). Double employment relationship in temporary agency workers: Psychological contract towards client and agency. In B. Koene, N. Galais and C. Garsten (Eds.), *Flex Europe: Management and organization of temporary agency workers* (pp.132-143). UK: Routledge.

Chambel, M. J., Farina, A., & Lopes, S. (2013). O relevo da gestão de recursos humanos para os TAW: Um estudo em Portugal e no Brasil (Human Resource Management relevance to temporary agency workers: A study in Portugal and Brazil). In M. J. Chambel (Ed.), *Trabalhadores temporários de agência em Portugal: Motivos e experiências*. [Kindle version]. Retrieved from <http://www.amazon.com>

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PhD (2 concluded)

2013-2017. Silvia Pereira Lopes. Doctoral Program in Psychology, specializing in Human Resources, Work and Organizations, Faculty of Psychology, University of Lisbon, European mention with research internship in Friedrich Alexander Erlangen University, Nuremberg, Germany. **Thesis: *Temporary agency workers' motivations: A piece on the puzzle of their experiences*. Agency: Foundation for Science and Technology (SFRH / BD / 94021 / 2013). Supervision: Maria José Chambel.**

2011-2015. Ana Filipa Sobral. Doctoral Program in Psychology, specializing in Human Resources, Work and Organizations, Faculty of Psychology, University of Lisbon, European mention with research internship in Erasmus University, Rotterdam, Netherlands. **Thesis: *Mine, Yours & Ours: Manage & motivate workers in triangular work relations*. Supervision: Maria José Chambel & Filipa Castanheira.**

Masters (11)

2015-16. Beatriz Portugal. Thesis: *Human Resources Management Practices and Temporary Agency Workers' engagement: The mediation by double perception of organization support*. Faculdade de Psicologia, Universidade de Lisboa. Supervision: Maria José Chambel.

2014-15. António Carlos Silva Wecki. Thesis: *TAW: Karasek model and the mediation by engagement to predict well-being*. Faculdade de Psicologia, Universidade de Lisboa. Supervision: Maria José Chambel.

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2014-15. Cristiana Martins. Thesis: *Human Resources Management Practices and temporary workers' affective commitment: The moderation by economic sector*. Faculdade de Psicologia, Universidade de Lisboa. Supervision: Maria José Chambel.

2014-15. Miguel Aguilar. Thesis: *Perceived Organizational Support and well-being: A study with temporary agency workers*. Faculdade de Psicologia, Universidade de Lisboa. Supervision: Maria José Chambel.

2013-14. Claudia Pascoal. Thesis: *Insecurity and workplace well-being of temporary agency workers: The moderation by motivation*. Faculdade de Psicologia, Universidade de Lisboa. Supervision: Maria José Chambel.

2013-14. Maria João Banasol. Thesis: *The motivation moderation in the relation*

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2013-14. Vanessa Folgado. Thesis: Perceived organizational support and contact centre workers' performance: The well-being relevance. Human Resource Management, ISCTE - Instituto Universitário de Lisboa. Supervision: Maria José Chambel.

2013-14. Helena Gonçalves. Thesis "Psychological contract fulfillment and burnout: An exploratory study with temporary and permanent workers in a automotive company. Human Resource Management, ISLA Santarém. Supervision: Maria José Chambel.

2013-14. Andreia Gonçalves Thesis: HR practices and temporary workers' affective commitment: The mediation by perceived organization support. Human Resource Management, ISLA Santarém. Supervision: Maria José Chambel.

2012-13. Helena Branco. Thesis: Psychological contract fulfillment and double employment relation: Influence in temporary agency workers' performance. Human Resource Management, ISLA Santarém. Supervision: Maria José Chambel.