Sara Hagá

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Contact information

Faculdade de Psicologia da Universidade de Lisboa
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Education

Ph. D. (2011), Social Psychology, ISCTE-IUL, Portugal; advised by Leonel Garcia-Marques, University of Lisbon, and Kristina Olson, Yale University (*summa cum laude*)

Licenciatura (2003), Psychology, University of Lisbon, Portugal

Abitur (1995), German School of Lisbon, Portugal

Academic appointments

Since 2012: Postdoctoral researcher at the University of Lisbon, Portugal

2013-2015: Visiting scholar at the University of Washington, U.S.A.

2012: Visiting scholar at Yale University, U.S.A.

2011-2012: Research associate at the University of Lisbon, Portugal

2009: Visiting scholar at Yale University, U.S.A.

2005-2011: Doctoral student at ISCTE-IUL, Portugal

Grant support

Principal Investigator of a 'seedcorn' research grant funded by the European Association of Social Psychology, 2016-2017 (2,000 Euros)
Children As Perceived by Adults

Research grant in a project funded by Russell Sage Foundation (PIs: Daniel Hopkins, Cheryl Kaiser, & Efrén Pérez), 2014-2015
Perceptions of Discrimination and the Acquisition of Partisan Identity in Immigrant Communities

Co-Principal Investigator of a project funded by the Templeton Foundation in concert with the Thrive Center for Human Development (other Co-PI: Kristina Olson), 2013-2015 (270,000 USD)
Intellectual Humility Across Childhood in Three Cultures

Post-doctoral grant, Fundação para a Ciência e Tecnologia (FCT), ref: SFRH/BPD/79479/2011, 2012-2015
The Self as Different and Similar to Others: Studying the Ontogeny and Moderating Factors of Self-Other Asymmetries and Egocentric Biases

Research grant in a project funded by FCT (PI: Leonel Garcia-Marques), 2011-2012
The Paradox of Stereotypes and Other Beliefs: Enduring, Self-Perpetuating but Context-Dependent – Exploring a New Model

Doctoral grant, Fundação para a Ciência e Tecnologia (FCT), ref: SFRH/BD/25014/2005, 2006-2010

Awards

Travel award for PMIG and SESP annual meetings, SCD Lab at Yale University, 2012

Nominated for 2011 Best Paper Award at ESCON2

Peer-reviewed publications

Hagá, S., & Olson, K. R. (2017). "If I only had a little humility, I would be perfect": Children's and adults' perceptions of intellectually arrogant, humble, and diffident people. *The Journal of Positive Psychology, 12*(1), 87-98. http://dx.doi.org/10.1080/17439760.2016.1167943

Garcia-Marques, T., Fernandes, A., Prada, M., Fonseca, R., & **Hagá, S.** (2015). Seeing the big picture: Size perception is more context sensitive in the presence of others. *PLoS ONE, 10* (11): e0141992. http://dx.doi.org/10.1371/journal.pone.0141992

Hagá, S., Garcia-Marques, L., & Olson, K. R. (2014). Too young to correct: A developmental test of the three-stage model of social inference. *Journal of Personality and Social Psychology*, *107*(6), 994-1012. http://dx.doi.org/10.1037/pspa0000012

Hagá, S. (2012). O paradigma de atribuição de atitudes [The attitude attribution paradigm]. *Laboratório de Psicologia, 10* (2), 339-352. http://dx.doi.org/10.14417/lp.680

Ferreira, M. B., Garcia-Marques, L., Toscano, H., Carvalho, J., & **Hagá, S.** (2011). Para uma revisão da abordagem multidimensional das impressões de personalidade: O culto, o irresponsável, o compreensivo e o arrogante [For a revision of the multidimentional approach to personality impressions: The cult, the irresponsible, the understanding and the arrogant]. *Análise Psicológica, 29*, 315-333. http://dx.doi.org/10.14417/ap.55

Hagá, S., & Garcia-Marques, L. (2010). A criança dentro de nós [The child within us]. *In-Mind Português, 1*, 1-6.

Chapters

Hagá, S., & Garcia-Marques, L. (2009). Inner child in social cognition? The ontogeny of person perception dual architecture. In M. Roberto, M. Batista, M. H. Santos, R. Morais, R. Costa, & L. Lima (Orgs.), *Research directions in Social and Organizational Psychology* (vol. IV), pp. 23-30. Lisboa: Colibri.

Hagá, S., & Garcia-Marques, L. (2007). Podes parecer triste, mas és uma criança feliz: A ontogenia da arquitectura dualista em percepção de pessoas [You may look sad, but you're a happy child: The ontogeny of person perception dual architecture]. In A. Caetano, M. Garrido, S. Batel, & A. C. Martins (Eds.), *Percursos da Investigação em Psicologia Social e Organizacional* (vol. III), pp. 29-45. Lisboa: Colibri.

Papers in Proceedings

Hagá, S., & Garcia-Marques, L. (2009). Learning from children: The ontogeny of social information processing dual architecture. In ICPEd'09 Proceedings [1st International Conference of Psychology and Education]. Covilhã, Portugal

Manuscripts under review

Hagá, S., Olson, K. R., & Garcia-Marques, L. (under review). The bias blind spot across childhood.

Hagá, S., & Olson, K. R. (under review). Knowing-it-all but still learning: Perceptions of one's own knowledge and belief revision.

Hagá, S., Fast, A., & Olson, K. R. (under review). Can one know everything? Perceptions of the limits of knowledge across development.

Theses

Hagá, S. (2011). *Listening to the inner child in social cognition: The ontogeny of the dual architecture of social information processing.* (Unpublished doctoral dissertation.) ISCTE-IUL, Lisbon, Portugal.

Chaired symposia

Hagá, S., & Garcia-Marques, L. (2016, July). A primazia da aprendizagem: Das estradas batidas aos caminhos percorridos. *IX Simpósio Nacional de Investigação em Psicologia (SNIP 2016)*, Faro, Portugal.

Hagá, S., & Danovitch, J. (2015, March). Changing your mind: When and why children revise their beliefs. *2015 Society for Research in Child Development (SRCD) Biennial Meeting*, Philadelphia, PA, U.S.A.

Hagá, S., & Pronin, E. (2015, February). When people are objective and others are biased: The latest social, cognitive, developmental, and personality findings on the bias blind spot. *16th Annual Meeting of the Society for Personality and Social Psychology (SPSP)*, Long Beach, CA, U.S.A.

Hagá, S., & Newheiser, A. (2011, July). No butterflies without caterpillars: Why developmental questions are critical to the study of social psychology. *12th European Congress of Psychology (ECP)*, Istanbul, Turkey.

Invited presentations

Hagá, S. (2017, May). Children – People of tomorrow or people today? *Cognition in Context Research Group*, Faculdade de Psicologia da Universidade de Lisboa, Lisbon, Portugal.

Hagá, S. (2017, March). Why kids if one only cares about cognition? *MA Program in Cognitive Science*, Faculdade de Psicologia da Universidade de Lisboa, Lisbon, Portugal.

Hagá, S. & Santos, J. O. (2017, January). Workshop on mouse-tracking. *Cognition in Context Research Group*, Faculdade de Psicologia da Universidade de Lisboa, Lisbon, Portugal.

Hagá, S. (2016, October). Confidence in one's own knowledge and willingness to revise one's own beliefs: A developmental dissociation. *Opening week of the NeurULisboa doctoral program*, Faculdade de Psicologia da Universidade de Lisboa, Lisbon, Portugal.

Hagá, S. (2016, January). When children form impressions of others: The fundamental dimensions of social cognition. *Welcome day of the LiSP doctoral program*, Faculdade de Psicologia da Universidade de Lisboa, Lisbon, Portugal.

Hagá, S. (2015, November). Não há borboletas sem lagartas: O que as crianças nos ensinam sobre psicologia social. *Instituto de Ciências Sociais (ICS) da Universidade de Lisboa*, Lisbon, Portugal.

Hagá, S. (2015, October). It gets better: Development(s) in social perception. *Opening week of the NeurULisboa doctoral program*, Faculdade de Psicologia da Universidade de Lisboa, Lisbon, Portugal.

Hagá, S. (2015, June). The origins of the bias blind spot. *Duck Conference on Social Cognition*, Duck, NC, U.S.A.

Hagá, S. (2014, June). Intellectual humility across childhood. *Duck Conference on Social Cognition*, Duck, NC, U.S.A.

Hagá, S. (2013, November). Listening to the inner child – in social cognition. *University of Washington*, Seattle, WA, U.S.A.

Hagá, S., Olson, K., & Garcia-Marques, L. (2013, September). Divergent developmental trajectories in representations of self vs. others as biased. *Society of Experimental Social Psychology (SESP)*, Berkeley, CA, U.S.A.

Hagá, S. (2012, December). À procura da criança dentro de nós – e da cognição social. *ISPA - University Institute*, Lisbon, Portugal.

Hagá, S., & Garcia-Marques, L. (2012, October). Too young to correct: A developmental test of the 3-stage model of person perception. *Society of Experimental Social Psychology (SESP)*, Austin, TX, U.S.A.

Hagá, S., & Garcia-Marques, T. (2007, July). A dual-process approach primer to the integrative therapist. *XXIII Annual Meeting of the Society for the Exploration of Psychotherapy Integration (SEPI)*, Lisbon, Portugal.

Oral presentations at conferences

First-authored talks only

Hagá, S., & Olson, K. R. (2017, May). Just be confident? Children's and adults' perceptions of intellectual arrogance, humility, and diffidence. *12º Encontro Nacional da Associação Portuguesa de Psicologia Experimental (APPE)*, Porto, Portugal.

Hagá, S., & Olson, K. R. (2016, July). Aprendendo confiante de que já se sabia: Confiança e revisão de crenças ao longo do desenvolvimento. *IX Simpósio Nacional de Investigação em Psicologia (SNIP 2016)*, Faro, Portugal.

Hagá, S., & Olson, K. R. (2016, May). Knowing-it-all but still learning: Perceptions of one's own knowledge and belief revision. *International Meeting of the Psychonomic Society*, Granada, Spain.

Hagá, S., Garcia-Marques, L., & Olson, K. R. (2016, April). The development of the two fundamental dimensions of social cognition. *11º Encontro Nacional da Associação Portuguesa de Psicologia Experimental (APPE)*, Lisboa, Portugal.

Hagá, S., & Olson, K. R. (2015, March). Belief revision after peer disagreement in childhood. *2015 Society for Research in Child Development (SRCD) Biennial Meeting*, Philadelphia, PA, U.S.A.

Hagá, S., Olson, K. R., & Garcia-Marques, L. (2015, February). What was there before the (adult) bias blind spot?. *16th Annual Meeting of the Society for Personality and Social Psychology (SPSP)*, Long Beach, CA, U.S.A.

Hagá, S., Garcia-Marques, L., & Olson, K. R. (2013, June). Eu sou objectivo, os outros são enviesados: O *bias blindspot* ao longo do desenvolvimento e em condições de sobrecarga cognitiva. *VIII Simpósio Nacional de Investigação em Psicologia (SNIP 2013)*, Aveiro, Portugal.

Hagá, S. (2012, October). The self as similar and different to others: Egocentric biases and self-other asymmetries in person perception. *Person Memory Interest Group (PMIG)*, New Braunfels, TX, U.S.A.

Hagá, S., Ferreira, M. B., & Garcia-Marques, L. (2012, March). O culto, o irresponsável, o compreensivo e o arrogante: Para uma revisão da abordagem multidimensional das impressões de personalidade. *7º Encontro Nacional da Associação Portuguesa de Psicologia Experimental (APPE)*, Lisboa, Portugal.

Hagá, S., Olson, K. R., & Garcia-Marques, L. (2011, August). A nice kid who yelled at grandma: The ontogeny of the incongruency effect in person memory. *13thTransfer of Knowledge Conference of the European Social Cognition Network 2 (ESCON2)*, Sligo, Ireland.

Hagá, S., & Garcia-Marques, L. (2011, July). The ontogeny of the person perception dual architecture. *12th European Congress of Psychology (ECP)*, Istanbul, Turkey.

Hagá, S., Olson, K. R., & Garcia-Marques, L. (2011, March). Quando um bom menino grita com a avó: A ontogenia do efeito de incongruência em memória de pessoas. *6º Encontro Nacional da Associação Portuguesa de Psicologia Experimental (APPE)*, Coimbra, Portugal.

Hagá, S., & Garcia-Marques, L. (2011, February). Developing responses to incongruent information in personality impressions. *I Congresso Internacional de Psicologia do Desenvolvimento*, Lisbon, Portugal.

Hagá, S., & Garcia-Marques, L. (2010, August). The good, the bad and the incongruent: Chidren's and teenagers' responses to incongruent information in impression formation. *12thTransfer of Knowledge Conference of the European Social Cognition Network 2 (ESCON2)*, Gothenburg, Sweden.

Hagá, S., Garcia-Marques, L., & Feddes, A. (2010, February). Vendo pelos olhos de uma criança: *Eye-tracking* enquanto meio de investigação de processos socio-cognitivos em crianças. *VII Simpósio Nacional Investigação em Psicologia da Associação Portuguesa de Psicologia (APP)*, Braga, Portugal.

Hagá, S., & Garcia-Marques, L. (2010, February). O bom, o mau e o incongruente: Respostas de crianças e jovens a informação incongruente em formação de impressões. *VII Simpósio Nacional Investigação em Psicologia da Associação Portuguesa de Psicologia (APP)*, Braga, Portugal.

Hagá, S., & Garcia-Marques, L. (2009, August). An ontogenetic perspective on person perception processes. *11th Transfer of Knowledge Conference of the European Social Cognition Network 2 (ESCON2)*, Warsaw, Poland.

Hagá, S., & Garcia-Marques, L. (2009, May). Inner child in social cognition? The ontogeny of person perception dual architecture. *V PhD Meeting in Social and Organizational Psychology*, Lisbon, Portugal.

Hagá, S., & Garcia-Marques, L. (2009, April). A criança dentro de nós: A ontogenia da arquitectura dualista na percepção social. *4º Encontro Nacional da Associação Portuguesa de Psicologia Experimental (APPE)*, Lisbon, Portugal.

Hagá, S., & Garcia-Marques, L. (2009, March). Learning from children: The ontogeny of social information processing dual architecture. *1st International Conference of Psychology and Education*, Covilhã, Portugal.

Hagá, S., & Garcia-Marques, L. (2007, September). Listening to the inner child in person perception: The ontogeny of social information processing dual architecture. *9th Transfer of Knowledge Conference of the European Social Cognition Network (ESCON)*, Brno, Czech Republic.

Hagá, S., & Garcia-Marques, L. (2007, March). Podes parecer triste, mas és uma criança feliz: A ontogenia da arquitectura dualista em percepção de pessoas. *IV Encontro de Investigação em Psicologia Social e Organizacional*, Lisbon, Portugal.

Hagá, S. (1999, January). Hierarchical cluster analysis in Psychology. *Mathematical Psychology Seminar*, Padova, Italy.

Poster presentations at conferences

First-authored posters only

Hagá, S., Olson, K., & Garcia-Marques, L. (2015, February). How fundamental are the two fundamental dimensions of social cognition. *Social Cognition Preconference (ISCON) to the 16th Annual Meeting of the Society for Personality and Social Psychology (SPSP)*, Long Beach, CA, U.S.A.

Hagá, S. & Olson, K. (2014, May). Intellectual humility across childhood in three cultures. *Intellectual Humility Mid-Project Conference*, St. Louis, MO, U.S.A.

Hagá, S., Garcia-Marques, L., & Olson, K. (2013, April). Smart and dumb? Processing incongruent information in person perception tasks across development. *Society for Research in Child Development (SRCD)*, Seattle, WA, U.S.A.

Hagá, S., Olson, K., & Garcia-Marques, L. (2013, April). The mean kid who shared candy: Developing personality impressions of others. *Society for Research in Child Development (SRCD)*, Seattle, WA, U.S.A.

Outreach writings

Hagá, S. & Olson, K. (2014, March). Selling bridges to babes – Gullibility in childhood. *Psychology Today, Developing Minds*.

Hagá, S. & Olson, K. (2013, September). Knowing what we know – Why people fail to recognize what they don't know or when they knew it. *Psychology Today, Developing Minds*.

Since 2013: Editor of *Boletim informativo da SPE* [newsletter of the Portuguese Society of Ethology], 8 issues

Organization of scientific meetings

2016: 18th Transfer of Knowledge Conference of the European Social Cognition Network (ESCON) at the University of Lisbon, ISCTE-IUL, and ISPA-IU [Organizing committee]

2012: 14th Transfer of Knowledge Conference of the European Social Cognition Network 2 (ESCON2) at the Hotel Palácio Estoril [Organizing committee]

2012: 9th National Congress of Ethology of the Portuguese Association of Ethology (SPE) at the Faculty of Sciences of the University of Lisbon [Scientific and organizing committee]

2012: 7th National Meeting of the Portuguese Association for Experimental Psychology (APPE) at the Faculty of Psychology of the University of Lisbon [Organizing committee]

2008: Research Seminars at ISCTE-Lisbon University Institute [Organizing committee]

2004: 6th Transfer of Knowledge Conference of the European Social Cognition Network (ESCON) at the University of Lisbon [support to the organizing committee]

1995: International symposium on "Stress e violência na criança e no jovem" at Centro Cultural de Belém (CCB) [support to the organizing committee]

Teaching

Since 2017: 2017: *Child and Adolescent Developmental Psychology* at Faculdade de Psicologia da Universidade de Lisboa (Coordinator: João Moreira)

Since 2016: *Child Social Cognition – The Development of the Social Mind* at Faculdade de Psicologia da Universidade de Lisboa (Coordinator: Sara Hagá)

2012: *Statistics Applied to Psychology* at Faculdade de Psicologia da Universidade de Lisboa (Coordinator: Isabel Dória)

2011: *Social Psychology Themes* at Faculdade de Psicologia da Universidade de Lisboa (Coordinator: Mário Ferreira)

2008: *Person Perception and Interpersonal Relationships* at ISCTE-IUL (Coordinators: Margarida Garrido and Diniz Lopes)

2005-06 and 2008: *Social Psychology* at ISPA-IU (Coordinator: Maria Gouveia-Pereira)

2004-05: *Social Psychology* at ISPA-IU (Coordinator: Teresa Garcia-Marques)

2001-02: *Social Psychology* at ISPA-IU (Coordinator: Orlindo Gouveia Pereira)

Advising

Master's Thesis Advisor

Ongoing: João Frade (Universidade de Lisboa);

2017: João O. Santos (Universidade de Lisboa)

2016: Carolina Barros (Universidade de Lisboa)

2013: Marisa Filipe (Universidade de Lisboa)

2013: Gaëlle Marques (Universidade de Lisboa)

Master's Thesis Co-Advisor

2016: Maria Luís Ferreira; Tiago Abreu (Universidade de Lisboa)

Professional service

Editorial board: *Laboratório de Psicologia* (2013-2015)

Grant reviewer:

European Research Council (ERC) – starting grant

Journal reviewer:

Análise Psicológica
European Journal of Social Psychology (EJSP)
Journal of Experimental Social Psychology (JESP)
Laboratório de Psicologia
Personality and Social Psychology Bulletin (PSPB)
Psicologia
The Journal of Positive Psychology

Scientific Committee member at scientific meetings:

2017: *XIV Congresso da Sociedade Portuguesa de Etologia (SPE)*

2017: *Dia do Jovem Investigador em Psicologia (DJIP)*

External reviewer for doctoral programs:

Lisbon PhD in Social Psychology (LiSP)

Doctoral Program in Psychology at ISCTE-IUL

Honors theses committee *(Júri de Monografia de Licenciatura)*: 21

Masters' theses committee (*Júri de Mestrado*): 7

PhD dissertation committee (*Júri de Doutoramento*): 1

Professional memberships

Associação Portuguesa de Psicologia Experimental (APPE)

Association for Psychological Science (APS)

Cognitive Development Society (CDS)

European Association of Social Psychology (EASP)

Ordem dos Psicólogos Portugueses (OPP)

Sociedade Portuguesa de Etologia (SPE) – Member of the steering council (since 2013)

Society for Personality and Social Psychology (SPSP)

Society for Research in Child Development (SRCD)

Additional training

2011 (April): Social cognition and ERP workshop, by Bruce Bartholow (University of Missouri) at CIS/ISCTE-IUL, Lisbon, Portugal

2007 (February-June): Course on memory themes at the University of Lisbon, Portugal.

1999 (February-June): Course on social inference at the University of Lisbon, Portugal.

1999 (January): Log-linear models workshop at the University of Padova, Italy.

1998 (October-January): Course on social cognition at the University of Lisbon, Portugal.

Other work experience

1999-2002: Lab manager at ISPA-University Institute (Director: Teresa Garcia-Marques)

2003-2004: Selection of student candidates at Escola Salesiana Oficinas de S. José

2004: Recruitment and selection at Tempo & Engenho

2002-2003: Psychological counselling at Escola Salesiana do Estoril

Skills and languages

- data analysis (STATISTICA; SPSS)
- experiment programming with E-Prime, Qualtrics, Inquisit, OpenSesame
- eye-tracking (TOBII)
- mouse-tracking (MouseTracker)
- proficiency in Portuguese, English, German, and French