

SCIENTIFICACTIVITY report2015

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Introduction

In 2015, the scientific activity of Faculty of Psychology of the University of Lisbon occurred in the aftermath of the last process of evaluation of research centers carried out by FCT. The result of this process, ill-conceived and worse executed, was the underfunding of the Faculty from the FCT to a ridiculous level. Thus, the continuation of research in the Faculty was only possible thanks to the efforts of our Direction, using own funds and allowing the maintenance of funding at levels still insufficient but comparable to the period preceding the last evaluation of the centers. The evaluation process was critically re-evaluated and in 2016 the FCT funding was resumed.

- Despite this highly unfavorable context, the investigation continued and even, in some indicators, in particular in the publications indexed in Web of Knowledge, increased. This report illustrates this reality with reference to the following indicators: publications, funded research projects, the number of doctorates concluded, the number of PhD students and the scientific meetings that were organized at the Faculty of Psychology. Figure 1 summarizes the Web of Knowledge publications (obtained through a search in the database Web of Knowledge whose outputs are found in Appendix), funded research projects (Bial, FCT and others) and doctorates concluded in 2015 (and its comparison with the outputs of 2013 and 2014).

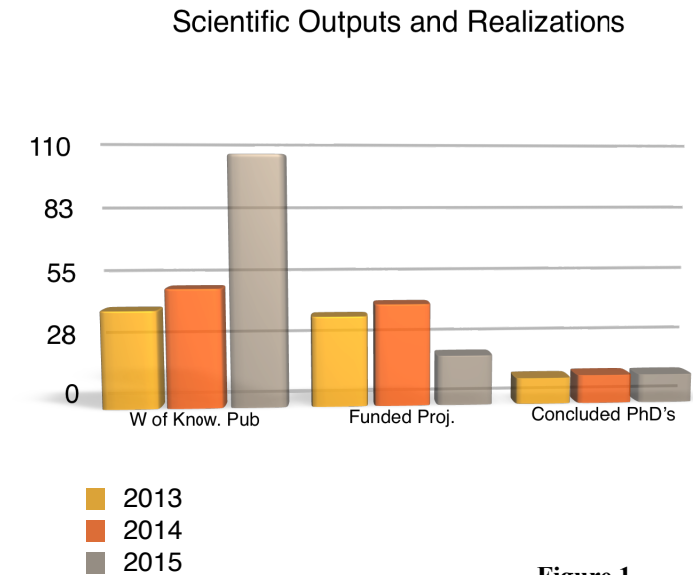


Figure 1

Publications

The dissemination of research results in psychological science conducted by the researchers of our Faculty has been one of our main and more consistent goals for several years.

An indication of our activity can be found in 118 projects (147 in 2014 and 136 in 2013) evaluated by the FPUL Ethics Commission in 2014. However, the most important in the current scientific landscape of any research institution is scientific publication. In this indicator, it should be noted the remarkable development of our levels of publication. So were published by the staff, researchers and students of our Faculty, in 2015, 105 scientific articles indexed in Web of Knowledge (more than doubled the results of 2014). One way to understand the quality of these publications is to look at its impact in terms of quartiles from SJR (SCImago Journal Rank). Thus, from these 105, 42 correspond to Quartile 1 publications (publications with more impact worldwide, 28 in 2014), 33 the Quartile 2 (9 in 2014), 26 the Quartile 3, and 4 the Quartile 4. The growing impact of the publications is also evident in Figure 2, where there are represented the quotes from 2010 to 2015, obtained through a search in the database Web of Knowledge, in relation to article citations from

exclusively the domain of Psychology by authors associated with the University of Lisbon.

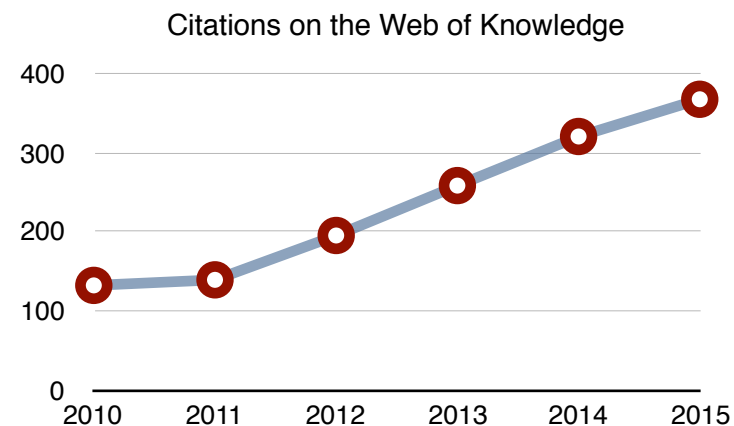


Figure 2

Funded Research Projects



As depicted, the number of research projects financed by FCT and other donors of prestige (Bial and others) have been on the rise in general since 2009. This fact is even more remarkable considering that the competitions for FCT project funding have been reduced in the amount financed and in its number. Next, we present a list of funded research projects that took place in 2015 and in which FPUL is a proponent or a participant.

Research projects in 2015 | FPUL Proponent Research Institution

Main Investigator

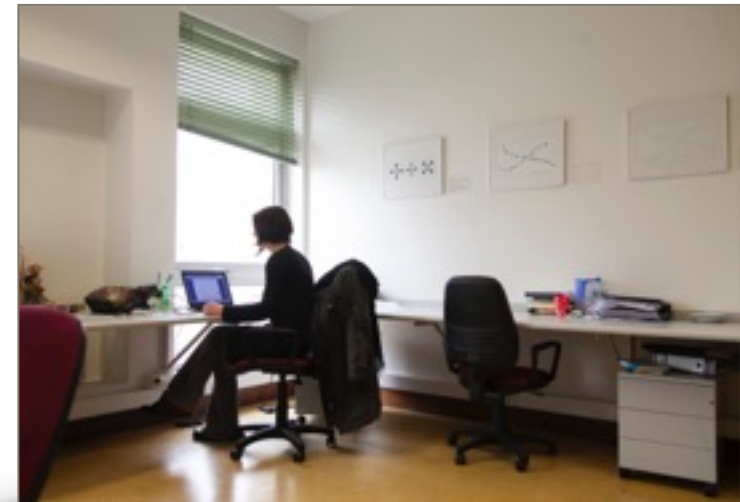
Parameterizing Typicality to Study Brain Systems Un-derlying Semantic Categories (PTDC/PSI-PCO/118148/2010)	Ana Luísa Raposo
Processes of change in the treatment of anxiety disorders in school aged children: the role of cognitions and coping (PTDC/PSI-PCL/122007/2010)	Ana Isabel Pereira
Spontaneous Trait Inferences in Context: Proposal of a new theoretical framework (FCT Ref.ª PTDC/PSI-PSO/117009/2010)	Mário Boto Ferreira
Temporary Agency Workers' transitions: Motives, experiences and outcomes (FCT Ref.ª PTDC/MHC-PSO/4399/2012)	Maria José Chambel
Leadership in turbulent times: A computational model of Adaptive leadership (FCT Ref.ª EXPL/MHC-PSO/1400/2013)	Luís Curral
Interaction of medial and lateral temporal lobe in memory expression: insights from patient and fMRI data (BIAL n.º 89/12)	Ana Luísa Raposo
The impact of learning to read on the visual object recognition system (FCT Ref.ª IF/00886/2013/CP1194/CT0002)	Tânia Fernandes
The Clinical Gut: Examining the cognitive processes and neural underpinnings of judgments, feelings of rightness and its impact on information seeking (BIAL Nº nº 85/14)	Ana Sofia Jacinto
Escrita Criativa (CML N.º 15033699)	Ana Margarida Veiga Simão
Resolução de Problemas (CML N.º 15033699)	Ana Margarida Veiga Simão
Estudo do Clima Organizacional e de Estado Social dos Colaboradores do Município de Lisboa (CML N0503/3/DMRH/DSHS/15)	Luis Curral
Pain Less - OI youngsters take control: An Internet based pain management program for young people with OI (The Care4BrittleBones Foundation – Nº002)	Luísa Barros
Impact of body image related variables on the psychophysiological indicators of human sexual response: comparative study with a clinical and non clinical(BIAL nº167/12)	Maria João Alvarez

Cyberbullying: The regulation of behavior through language (PTDC/MHC-PED/3297/2014)	Ana Margarida Veiga Simão
Fighting overindebtedness: Selfregulation and consumer environment(PTDC/MHC-PAP/1556/2014)	Mário Boto Ferreira
Interactions between retrieval and present or subsequent learning (PDTC/MHC-PCN/1267/2014)	Leonel Garcia Marques

Research projects in 2015 | FPUL Participating Institution

Main Investigator

Projeto n° 2013-3903- 539608-LLP-1-2013-1-IT-ERASMUS-EQR (ECADOC)	Maria Eduarda Duarte
527992 -LLP-1-2012-1-DE-ERASMUS-ENW: Nice 2- University Network for Innovation in Guidance and Counselling in Europe	Maria Eduarda Duarte
PSI2012-37324: Papel facilitador del apoyo social y recursos personales en colectivos con dificultades de integración laboral y consecuencias sobre actitudes, bienestar y salud ocupacional.	Maria José Chambel
A mental health promotion network to build capacity and reduce inequalities for workers and unemployed (Healthy-Employment/HE) EEA Grants	Maria José Chambel
The Portuguese militaries' well-being: Antecedents and consequences for the militaries and the army (CINAMIL)	Maria José Chambel



PhD Joint Programs

Funded by FCT and other entities and the Mind-Brain College

Another important area of our activity is the research collaboration with other faculties and departments of the University of Lisbon and with other universities. In 2015, the Faculty of Psychology has continued to participate in funded doctoral programs: Studies on Migrations (MIGRARE) and Integrative Neuroscience (NeurULisboa) with other Faculties and research centers at the University of Lisbon; and the Inter-university Doctoral Program in Social Psychology (LISP) with ICS (UL) and the Psychology departments of the ISCTE-IUL and ISPA-UI (and their respective research centers). The Faculty also participates in masters' and doctoral program in Cognitive Science (with other colleges of the University of Lisbon) and Inter-university doctoral programs in Psychology, the Psychology of Education and specializations of Family Psychology and Family Intervention, in partnership with the University of Coimbra. The Faculty of Psychology has



maintained its participation in the Mind-Brain College, with several other schools in ULisboa, namely Faculty of Sciences (FCULisboa), Faculty of Pharmacy (FFULisboa), Faculty of Arts (FLULisboa), Faculty of Medicine (FMULisboa), Technical Superior Institute (IST) and Institute of Social Sciences (ICS).

Conferences, Workshops, Symposia, Congresses

As a crucial aspect of our scientific mission, the Organization of scientific conferences and meetings has been a constant in our business. In fact, in 2015, were organized by teachers, researchers and students of the Faculty of Psychology 32 conferences and scientific meetings (seminars and congresses), 5 workshops, an exhibition and the Activities Week with high school students.



EVENTS
2015

Research in FPUL: Epilogue

The results recorded in the availability of research facilities, in the increase of publications indexed in Web of Knowledge, in the number of funded research projects, the establishment of doctoral programs funded by FCT and collaborative are a point of pride for our researchers.

This substantial growth, without there having been a corresponding growth in human and financial resources, represents a clear success, that was only possible due to the efforts and enthusiasm of our direction, our students, professors and researchers.

The future of scientific funding, despite the goodwill that apparently runs in the FCT in the present time, remains unknown. The future of scientific research in FP seems less gloomy, not only due to the efforts and enthusiasm above mentioned but also by new perspectives of renewal of Faculty Boards opened up by the current Government and

finally by the context that the merge of the University of Lisbon introduced. In fact, the development of the new University of Lisbon opened a large number of possibilities for multidisciplinary cooperation and exchanges whose beneficial effects are already beginning to be felt.



SCIENTIFICACTIVITY report2015

Production:

Conselho Científico da Faculdade de Psicologia da Universidade de Lisboa

Design:

Assessoria da Faculdade de Psicologia da Universidade de Lisboa

Faculdade de Psicologia Universidade de Lisboa, 2016.



Faculdade de Psicologia
UNIVERSIDADE DE LISBOA



The following list results from the gathering of the 2013-2015 Scientific Production of the ULisbon.

Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/13	Ferreira, L. C. Fraenlek, P., Narciso, I., & Novo, R. (2015). Is committed desire intentional? A qualitative exploration of sexual desire and differentiation of self in couples. <i>Family Process</i> , 54(2), 308-326. doi: 10.1111/famp.12108 [Clinical Psychology Q1-IF: 2.362].	Family Process			Q1	A
FPUL/2015/14	Ferreira, A., Rodrigues, R., & Ferreira, P. C. (2015). Career interests of students in psychology specialties degrees: Psychometric evidence and correlations with the RIASEC dimensions. <i>International Journal for Educational and Vocational Guidance</i> . 1-21. doi: 10.1007/s10775-015-9289-3.	International Journal for Educational and Vocational Guidance			Q1	B
FPUL/2015/15	Pascoal, P.M., Pereira, L. B. & Raposo, C. F. (2015). Predictors of body appearance cognitive distraction during sexual activity in a sample of men with erectile disorder. <i>International Journal of Impotence Research</i> , 27, 103-107. doi:10.1038/ijir.2014.40	International Journal of Impotence Research			Q2	B
FPUL/2015/16	Albuquerque, S., Pereira, M., & Narciso, I. (2015). Couple's relationship after the death of a child: A systematic review. <i>Journal of Child and Family Studies</i> . doi: 10.1007/s10826-015-0219-2 [Life-span and Life-course Studies - Q2-IF: 1.016]	Journal of Child and Family Studies			Q2	B
FPUL/2015/17	Jerónimo, R., Garcia-Marques, L., Ferreira, M. B., & Macrae, C. N. (2015). When expectancies harm comprehension: Encoding flexibility in impression formation. <i>Journal of Experimental Social Psychology</i> , 61(1), 110-119, doi: 10.1016/j.jesp.2015.07.007	Journal of Experimental Social Psychology			Q1	A
FPUL/2015/18	Costa-Ramalho, S., Marques-Pinto, A., & Ribeiro, M.T. (in press). The retrospective experience of climate in the family-of-origin and dyadic coping in couple relationships: Pathways to dyadic adjustment. <i>Journal of Family Studies</i> .	Journal of Family Studies			Q2	B
FPUL/2015/19	Garcia-Marques, L., Nunes, LD, Marques, P., Carneiro, P. & Weinstein (2015). Adapting to test structure: Letting testing teach what to learn. <i>Memory</i> , 23, 365–380. DOI:10.1080/09658211.2014.889166.	Memory			Q1	B
FPUL/2015/20	Giunchi, M., Chambel, M.J., & Ghislieri, C. (2015). Contract moderation effects on temporary agency workers' organizational commitment and perceptions of support. <i>Personnel Review</i> , 44(1), 39-68. doi.org/10.1108/PR-08-2012-0144 http://www.emeraldinsight.com/doi/abs/10.1108/PR-03-2014-0061	Personnel Review			Q2	B
FPUL/2015/21	Pedro, M., Carapito, E. & Ribeiro, T. (2015). Parenting Styles and Dimensions Questionnaire: The Portuguese self-report version. <i>Psicologia: Reflexão e Crítica</i> . 01/2015; 28(2).	Psicologia: Reflexão e Crítica			Q3	B
FPUL/2015/22	Pedro, M., & Ribeiro, T. (2015). Portuguese adaptation of the Coparenting Questionnaire: Confirmatory factor analysis, validity and reliability. <i>Psicologia: Reflexão e Crítica</i> . 01/2015; 28(1).	Psicologia: Reflexão e Crítica			Q3	B

Appendix

Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/23	Luis, S., & Palma-Oliveira, J. (2015, October 12). Public Policy and Social Norms: The Case of a Nationwide Smoking Ban Among College Students. <i>Psychology, Public Policy, and Law</i> . http://dx.doi.org/10.1037/law0000064	Psychology, Public Policy, and Law			Q1	A
FPUL/2015/24	Flores, A., Veiga Simão, A. M., Barros, A., & Pereira, D. (2015). Perceptions of effectiveness, fairness and feedback of assessment methods: a study in higher education. <i>Studies in Higher Education</i> , 40 (9), 1523-1534. http://dx.doi.org/10.1080/03075079.2014.881348	Studies in Higher Education			Q1	B
FPUL/2015/25	Ferreira, P.C., Veiga Simão, A.M., & Lopes da Silva, A. (2015b). The unidimensionality and overestimation of metacognitive awareness in children: validating the CATOM. <i>Anales de Psicologia</i> , 31(3). doi: 10.6018/analesps.31.3.184221 (disponível em Outubro de 2015).	Anales de Psicologia			Q3	B
FPUL/2015/26	Bernardo, F., & Vasco, A.B. (2015). Desenvolvimento da Escala da Regulação da Satisfação de Necessidades Psicológicas de Proximidade e Autonomia: Relação como o bem-estar e mal-estar psicológicos. <i>Análise Psicológica</i> , 1(XXXIII): 3-17.	Análise Psicológica			Q4	B
FPUL/2015/27	Duarte, A.M., Stefanakis, M. I. (2015): The use of cues for attention in ancient Greek art: aspects that influence concentration in the work of art and its elements. <i>Arte, Individuo y Sociedad</i> , 27(3) 515-533	Arte, Individuo y Sociedad			Q2	B
FPUL/2015/30	Mata, A., Sherman, S. J., & Ferreira, M. B, & Mendonça, C. (2015). Strategic Numeracy: Self-Serving Reasoning about Health Statistics. <i>Basic and Applied Social Psychology</i> , 37, 165-173.	Basic and Applied Social Psychology			Q2	B
FPUL/2015/31	Francisco, R., Loios, S., & Pedro, M.F. (2015). Family functioning and adolescent psychological maladjustment: The mediating role of coping strategies. <i>Child Psychiatry & Human Development</i> . doi: 10.1007/s10578-015-0609-0	Child Psychiatry and Human Development			Q1	B
FPUL/2015/32	Silva, N., Crespo, C., Carona, C., Bullinger, M., & Canavarró, M. C. (2015). Why the (dis)agreement? Family context and child-parent perspectives on health-related quality of life and psychological problems in pediatric asthma. <i>Child: Care, Health and Development</i> , 41(1), 112-121. doi:10.1111/cch.12147	Child: Care, Health and Development			Q2	B
FPUL/2015/33	Canaipa, R., Treister, R., Lang, M., Moreira, J. M., & Castro-Caldas, A. (in press). Feeling hurt: Pain sensitivity is correlated with and modulated by social distress. <i>Clinical Journal of Pain</i> . doi:10.1097/AJP.0000000000000220	Clinical Journal of Pain			Q1	B
FPUL/2015/34	Ferreira, J.F., Vasco, A.B., Basseches, M., Santos, A., & Ferreira, J.M. (2015). Exploring Phase Progression Throughout the Therapeutic Process: The Case of Eva. <i>Clinical Psychology and Psychotherapy</i> , DOI: 10.1002/cpp.1970	Clinical Psychology and Psychotherapy			Q1	A
FPUL/2015/35	Carvalho, J., Francisco, R., & Relvas, A.P. (2015). Family functioning and information and communication technologies: How do they relate? A literature review. <i>Computers in Human Behavior</i> , 45, 99-108. doi:10.1016/j.chb.2014.11.037	Computers in Human Behavior			Q1	A
FPUL/2015/36	Francisco, S.M., Veiga Simão, A. M., Ferreira, P.C., Martins, M. J. (2015). Cyberbullying: The hidden side of college students. <i>Computers in Human Behavior</i> , 43, 167-182. doi: 10.1016/j.chb.2014.10.045.	Computers in Human Behavior			Q1	A
FPUL/2015/37	Chambel, M. J., & Farina, A. (2015). HRM and temporary workers' well-being: A study in Portugal and Brazil. <i>Cross-cultural Management: An International Journal</i> , 22(3), 447-463. DOI 10.1108/CCM-07-2013-0105 http://dx.doi.org/10.1108/CCM-07-2013-0105	Cross-cultural Management: An International Journal			Q1	B
FPUL/2015/38	Barros, A. (2015). Crisis, what crisis? – The life goals of university-aged students during na ongoing economic and financial crisis. <i>Current Psychology</i> , 34 (2), 436-446. Doi: http://dx.doi.org/10.1007/s12144-014-9267-9	Current Psychology	1046-1310	1936-4733	Q3	B

Appendix

Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/39	Correia, K., & Marques-Pinto, A. (in press). Adaptation in the transition to school: Perspective of parents, pre-school and primary school teachers. <i>Educational Research</i> .	Educational Research			Q2	B
FPUL/2015/40	Guerreiro, S., Batel, S., Lima, M. L., & Moreira, S. (2015). Making energy visible: socio-psychological aspects associated with the use of smart meters. <i>Energy Efficiency</i> . doi:10.1007/s12053-015-9344-4	Energy Efficiency			Q2	B
FPUL/2015/41	Barros, L, Goes, AR & Pereira AI (2015). Parental self-regulation, emotional regulation and temperament: Implications for intervention. <i>Estudos de Psicologia</i> , 32(2), 295-306. http://dx.doi.org/10.1590/0103-166X2015000200013 . Disponível em: http://www.scielo.br/pdf/estpsi/v32n2/0103-166X-estpsi-32-02-00295.pdf . Disponível em: http://www.scielo.br/pdf/estpsi/v32n2/0103-166X-estpsi-32-02-00331.pdf	Estudos de Psicologia			Q4	B
FPUL/2015/42	Pereira, A.I., Muris, P, Barros L, Goes R, Marques, T. & Russo,V (2015). Agreement and discrepancy between mother and child in the evaluation of children's anxiety symptoms and anxiety life interference. <i>European Child & Adolescent Psychiatry</i> ,24, 327-37 DOI: 10.1007/s00787-014-0583-2. Disponível em: http://www.ncbi.nlm.nih.gov/pubmed/25059797	European Child & Adolescent Psychiatry			Q1	A
FPUL/2015/43	Monteiro, S, Marques-Pinto, A., & Roberto, M. S. (2015). Job demands, coping, and impacts of occupational stress among journalists: a systematic review. <i>European Journal of Work and Organizational Psychology</i> . DOI:10.1080/1359432X.2015.1114470.	European Journal of Work and Organizational Psychology			Q1	A
FPUL/2015/44	Chambel, M. J., Sobral, F, Espada, M., & Curral, L. (2015). Training, exhaustion and commitment of temporary agency workers: A test of employability perceptions. <i>European Journal of Work and Organizational Psychology</i> , 24(1), 15-30. doi: 10.1080/1359432X.2013.849246 http://www.tandfonline.com/doi/full/10.1080/1359432X.2013.849246	European Journal of Work and Organizational Psychology			Q1	A
FPUL/2015/45	Ramos, T., Garcia-Marques, L., Santos, A. S. & Carneiro, P. (2015). Stimulus-Response Bindings in the Go/NoGo Task Effects on the Judged Typicality of Stimuli. <i>Experimental Psychology</i> , 62, pp. 264-275. DOI: 10.1027/1618-3169/a000297	Experimental Psychology			Q1	B
FPUL/2015/46	Silva, N., Carona, C., Crespo, C., & Canavaro, M. C. (2015). Quality of life in pediatric asthma patients and their parents: A meta-analysis on 20 years of research. <i>Expert Review of Pharmacoeconomics & Outcomes Research</i> , 15 (3), 499-519. doi: 10.1586/14737167.2015.1008459	Expert Review of Pharmacoeconomics & Outcomes Research			Q1	B
FPUL/2015/47	Ferreira, L. C., Fraenkel, P.F, Narciso, I., Novo, R. F. (2015). Is committed desire intentional? A qualitative exploration of sexual desire and differentiation of self in couples. <i>Family Process</i> , 54(2), 308-326. Doi: 10.1111/famp.12108.	Family Process			Q3	B
FPUL/2015/48	Costa-Ramalho, S., Marques-Pinto, A., Ribeiro, M.T, & Pereira, C.R. (2015). Savoring positive events in couple life: Impacts on relationship quality and dyadic adjustment. <i>Family Science</i> , 6(1), 170-180.	Family Science			Q3	B
FPUL/2015/49	Fernandes, T., & Kolinsky, R. (2015). Editorial: The impact of learning to read on visual processing. <i>Frontiers in Psychology</i> , 6 (Special Topic: The impact of learning to read on visual processing). doi: 10.3389/fpsyg.2015.00985	Frontiers in Psychology			Q1	A
FPUL/2015/50	Prioste, A., Fonseca, H., Sousa, P., Gaspar, P., Francisco, R., & Machado, M.C. (2015). Put yourself in my shoes: Perspectives of adolescents about what makes an obesity intervention effective. <i>Health</i> , 7, 1833- 1840. doi:10.4236/health.2015.714201	Health			Q2	B

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Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/51	Carvalho, T., Alvarez, M.J., Barz, M., & Schwarzer, R. (2015). Preparatory behavior for condom use among heterosexual young men: A longitudinal mediation model. <i>Health Education & Behavior</i> , 42(1), 92-99. DOI: 10.1177/1090198114537066	Health Education & Behavior			Q1	A
FPUL/2015/52	Malpique, A., & Veiga Simão, A. M. (online 2015). Argumentative writing by junior high-school students: Discourse knowledge and writing performance. <i>Infancia y Aprendizaje</i> . 39 (1) 10.1080/02103702.2015.1111609	Infancia y Aprendizaje			Q3	B
FPUL/2015/53	Veiga Simão, A. M., Flores, A., Barros, A., Fernandes, S., & Mesquita, D. (2015). Perceptions of university teachers about teaching and the quality of pedagogy in higher education: a study in Portugal / Percepciones de los profesores universitarios sobre la enseñanza y la calidad de la pedagogía de la Educación Superior: un estudio realizado en Portugal. <i>Infancia y Aprendizaje</i> 38(1) 102-143. doi: 10.1080/02103702.2014.996408	Infancia y Aprendizaje			Q3	B
FPUL/2015/54	Duarte, M. E., Esbroeck, R., & Jenschke, B. (2015). In memoriam: José Ferreira Marques. <i>International Journal for Education and Vocational Guidance</i> , 1-4. Doi 10.1007/s10775-015-9315-5	International Journal for Education and Vocational Guidance			Q1	B
FPUL/2015/55	Chambel, M. J., & Fortuna, R. (2015). Wage reduction of Portuguese public servants and their attitudes: The psychological contract perspective. <i>The International Journal of Human Resource Management</i> , 26(22), 2853-2871. DOI:10.1080/09585192.2015.1004099 http://www.tandfonline.com/doi/full/10.1080/09585192.2015.1004099	International Journal of Human Resource Management			Q1	B
FPUL/2015/56	Gomes, C., Curral, L., & Caetano, A. (2015). The mediating effect of work engagement on the relationship between self-leadership and individual innovation. <i>International Journal of Innovation Management</i> (online first). DOI: 10.1142/S1363919615500097	International Journal of Innovation Management			Q2	B
FPUL/2015/57	Almeida, S., Sarraguça, J., Lopes, J., & Duarte, M. E. (2015). A new approach to talent management in law firms: integrating performance appraisal and assessment center data. <i>International Journal of Productivity and Performance Management</i> , 64 (4), 523-543	International Journal of Productivity and Performance Management			Q1	B
FPUL/2015/58	Carvalho, T., & Alvarez, M.-J. (2015). Preparing for male condom use: The importance of volitional predictors. <i>International Journal of Sexual Health</i> , 27(3), 303-315. DOI: 10.1080/19317611.2014.982264	International Journal of Sexual Health			Q2	B
FPUL/2015/59	Francisco, R., Espinoza, P., González, M., Penelo, E., Mora, M., Rosés, R., & Raich, R.M. (2015). Body dissatisfaction and disordered eating among Portuguese and Spanish adolescents: The role of individual characteristics and internalisation of sociocultural ideals. <i>Journal of Adolescence</i> , 41, 7-16. doi:10.1016/j.adolescence.2015.02.004	Journal of Adolescence			Q1	B
FPUL/2015/60	Carvalho, V., & Chambel, M. J. (2015). Perceived high-performance work systems and subjective well-being: Work-family balance and well-being at work as mediators. <i>Journal of Career Development</i> . DOI: 10.1177/0894845315583113 http://jcd.sagepub.com/content/early/2015/04/17/0894845315583113.abstract	Journal of Career Development			Q2	B
FPUL/2015/61	Beato, A., Pereira, A. I., Barros, L., Muris, P. (2015). The relationship between different parenting typologies in fathers and mothers and children's anxiety. <i>Journal of Child and Family Studies</i> . Published online. http://dx.doi.org/10.1007/s10826-015-0337-x	Journal of Child and Family Studies			Q2	B
FPUL/2015/62	Salvador, Á., Crespo, C., Martins, A. R., Santos, S., & Canavarro, M. C. (2015). Parents' perceptions about their child's illness in pediatric cancer: Links with caregiving burden and quality of life. <i>Journal of Child and Family Studies</i> , 24, 1129-1140. doi:10.1007/s10826-014-9921-8	Journal of Child and Family Studies			Q2	B
FPUL/2015/63	Prioste, A., Narciso, I., Gonçalves, M. M., Pereira, C. R. (2015). Family relationships and parenting practices: A pathway to adolescents' collectivist and individualist values? <i>Journal of Child and Family Studies</i> , 24(1), 3258-3257. doi: 10.1007/s10826-015-0129-3 [Life-span and Life-course Studies - Q2-IF: 1.016]	Journal of Child and Family Studies			Q2	B

Appendix

Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/64	Malaquias, S., Crespo, C., & Francisco, R. (2015). How do adolescents benefit from family rituals? Links to social connectedness, depression and anxiety. <i>Journal of Child and Family Studies</i> , 24, 3009-3017. doi:10.1007/s10826-014-0104-4	Journal of Child and Family Studies			Q2	B
FPUL/2015/65	Pedro, M. F., Ribeiro, M. T. & Shelton, K. H. (2015). Romantic attachment and family functioning: The mediating role of marital satisfaction. <i>Journal of Child and Family Studies</i> , 24, 3482-3495. doi:10.1007/s10826-015-0150-6	Journal of Child and Family Studies			Q2	B
FPUL/2015/66	Mata, A., Garcia-Marques, L., Ferreira, M. B., & Mendonça, C. (2015). Goal-driven reasoning overcomes cell D neglect in contingency judgments. <i>Journal of Cognitive Psychology</i> , 27, 238-249. DOI: 10.1080/20445911.2014.982129	Journal of Cognitive Psychology			Q1	B
FPUL/2015/67	Marques, S., Lima, M. L., Moreira, S., & Reis, J. (2015). Local identity as an amplifier: Procedural justice, local identity and attitudes towards new dam projects. <i>Journal of Environmental Psychology</i> , 44, 63-73.	Journal of Environmental Psychology			Q1	A
FPUL/2015/68	Jeronimo, R., Garcia-Marques, L., Ferreira, M. B., Hamilton, D., McGrae, N. (2015). When expectancies harm comprehension: Encoding flexibility in impression formation. <i>Journal of Experimental Social Psychology</i> , 61, 110-119.	Journal of Experimental Social Psychology			Q1	A
FPUL/2015/69	Silva, N., Carona, C., Crespo, C., & Canavarro, M. C. (2015). Caregiving burden and uplifts: A contradiction or a protective partnership for the quality of life of parents and their children with asthma? <i>Journal of Family Psychology</i> , 29 (2), 151-161. http://dx.doi.org/10.1037/fam000071	Journal of Family Psychology			Q1	B
FPUL/2015/70	Santos, S., Crespo, C., Canavarro, Crespo, C., Canavarro, M. C., & Kazak, A. E. (2015). Family rituals and quality of life in children with cancer and their parents: The role of family cohesion and hope. <i>Journal of Pediatric Psychology</i> , 40, 664-671. doi:10.1093/jpepsy/jsv013	Journal of Pediatric Psychology			Q1	B
FPUL/2015/71	Malpique, A. A. & Veiga Simão, A. M. (2015). Assessing self-regulated strategies for school writing: Cross-cultural validation of a triadic measure. <i>Journal of Psychoeducational Assessment</i> , 33 (2), 141-153. doi:10.1177/0734282914547873 http://jpa.sagepub.com/content/33/2/141	Journal of Psychoeducational Assessment			Q2	B
FPUL/2015/72	Carreteiro, R. M., & Justo, J. M. (2015). Reading Processes and Parenting Styles. <i>Journal of Psycholinguistic Research</i> . DOI: 10.1007/s10936-015-9381-3 http://download.springer.com/static/pdf/811/art%253A10.1007%252Fs10936-015-9381-3.pdf?originUrl=http%3A%2F%2Flink.springer.com%2Farticle%2F10.1007%2Fs10936-015-9381-3&token2=exp=1454927731~acl=%2Fstatic%2Fpdf%2F811%2Fart%25253A10.1007%25252Fs10936-015-9381-3.pdf%3ForiginUrl%3Dhttp%253A%252F%252Flink.springer.com%252Farticle%252F10.1007%252Fs10936-015-9381-3*~hmac=498657df871ca9e63720574155f2978292561e080f70fc253005416595449882	Journal of Psycholinguistic Research			Q1	B
FPUL/2015/73	Carvalho, M. E., & Justo, J. M. (2015). The Portuguese version of the Placental Paradigm Questionnaire at the third trimester of pregnancy. <i>Journal of Reproductive and Infant Psychology</i> , 33, 5, 478-487. DOI: 10.1080/02646838.2015.1046122 http://dx.doi.org/10.1080/02646838.2015.1046122	Journal of Reproductive and Infant Psychology			Q2	B
FPUL/2015/74	Cruz, D., Narciso, I., & Sampaio, D. (2015). Self-Destructive Symptomatic Frames in Clinical Adolescents: Is the Same Different?, <i>Journal of Research on Adolescence</i> , 25(3), 524-533. doi: 10.1111/jora.12152 [Social Sciences Q1-IF: 1.915]	Journal of Research on Adolescence			Q1	A
FPUL/2015/75	Ferreira, L. C., Narciso, I., Novo, R. F., Pereira, C. R. (2015). Partner similarity in differentiation of self is associated with sexual desire: A quantitative dyadic study. <i>Journal of Sex and Marital Therapy</i> . DOI: 10.1080/0092623X.2015.1113584.	Journal of Sex and Marital Therapy			Q2	B
FPUL/2015/76	Pascoal, P. M., Cardoso, D., & Henriques, R. (2015). Sexual satisfaction and distress in sexual functioning in a sample of the BDSM community: A comparison study between BDSM and Non-BDSM contexts. <i>Journal Of Sexual Medicine</i> , 12(4), 1052-1061. doi:10.1111/jsm.12835 [JCR® Impact Factor (2013)= 3,15].	Journal Of Sexual Medicine			Q1	A

Appendix

Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/77	Forno, L.D., Bahia, S., & Veiga, F.H. (2015). Gifted amongst Preschool Children: An Analysis on How Teachers Recognize Giftedness. <i>International Journal of Technology and Inclusive Education (IJTIE)</i> , 5 (1), 707-715.	Journal of Technology and Inclusive Education (IJTIE)			Q3	B
FPUL/2015/78	Marques-Quinteiro, P., Passos, A., & Curral, L., (2015). Thought self-leadership and effectiveness in self-management teams. <i>Leadership</i> . DOI: 10.1177/1742715014543579	Leadership			Q1	B
FPUL/2015/79	Garcia-Marques, L., Nunes, L., Marques, P., Carneiro, P., & Weinstein, Y. (2015). Adapting to test structure: letting testing teach what to learn. <i>Memory</i> , 23, 365-380. DOI: 10.1080/09658211.2014.889166	Memory			Q1	B
FPUL/2015/80	Ferreira, P.C., Veiga Simão, A.M., & Lopes da Silva, A. (2015). Does training in how to regulate one's learning affect how students report self-regulated learning in diary tasks? <i>Metacognition and Learning</i> . 10(2), 199-230. doi:10.1007/s11409-014-9121-3. http://link.springer.com/journal/11409/10/2/page/1	Metacognition and Learning			Q1	A
FPUL/2015/81	Chambel, M.J., Castanheira, F., Oliveira-Cruz, F., & Lopes, S. (2015). Work context support and Portuguese soldiers' well-being: The mediating role of autonomous motivation. <i>Military Psychology</i> , 27(5), 297-310. doi.org/10.1037/mil0000087 http://psycnet.apa.org/index.cfm?fa=buy.optionToBuy&id=2015-40267-001#	Military Psychology			Q2	B
FPUL/2015/82	Lopes, S., Chambel, M.J., Castanheira, F., & Oliveira-Cruz, F. (2015). Measuring job satisfaction in Portuguese military sergeants and officers: Validation of the Job Descriptive Index and the Job in General Scale. <i>Military Psychology</i> , 27(1), 52-63. doi.org/10.1037/mil0000060 http://psycnet.apa.org/journals/mil/27/1/	Military Psychology			Q2	B
FPUL/2015/83	Roberto, M. S., Fidalgo, D. & Buckingham, D. (2015). De que falamos quando falamos de infoexclusão e literacia digital? <i>Perspetivas dos nativos digitais. Observatório (OBS*)</i> 9(1), 43-54.	Observatório			Q3	B
FPUL/2015/84	Garcia-Marques, T., Fernandes, A., Prada, M., Fonseca, R., & Hagá, S. (2015). Seeing the big picture: Size perception is more context sensitive in the presence of others. <i>PLoS ONE</i> , 10(11), e0141992. doi:10.1371/journal.pone.0141992	PLoS ONE			Q1	A
FPUL/2015/85	Paulino, P.; Sá, I.; & Lopes da Silva, A. (2015). Autorregulação da Motivação: Crenças e Estratégias de Alunos Portugueses do 7o ao 9o Ano de Escolaridade. <i>Psicologia Reflexão e Crítica</i> , 28(3), 425-433. – DOI: 10.1590/1678-7153.201528316	Psicologia Reflexão e Crítica			Q3	B
FPUL/2015/86	Chambel, M.J. (2015). A gestão de recursos humanos nos trabalhadores temporários de agência. <i>Psicologia: Teoria e Pesquisa</i> , 31(2), 269-278. doi.org 10.1590/0102-37722015020919269278 http://www.scielo.br/pdf/ptp/v31n2/0102-3772-ptp-31-02-0269.pdf	Psicologia: Teoria e Pesquisa			Q3	B
FPUL/2015/87	Pascoal, P. M., Oliveira, L. B., & Raposo, C. F. (2015). Evidências de validade da Global Measure of Relationship Satisfaction (GMREL) em três amostras da população portuguesa. <i>Psicologia: Reflexão e Crítica</i> , 28(1), 41-48. Doi: 10.1590/1678-7153.201528105 .	Psicologia Reflexão e Crítica			Q3	B
FPUL/2015/88	Pedro, M. F. & Ribeiro, T. (2015). Adaptação Portuguesa do Questionário de Coparentalidade: Análise Fatorial Confirmatória e Estudos de Validade e Fiabilidade [Portuguese adaptation of the coparenting questionnaire: Confirmatory factor analysis, validity and reliability]. <i>Psicologia: Reflexão e Crítica</i> , 28, 116-125. doi:10.1590/1678-7153.201528113	Psicologia Reflexão e Crítica			Q3	B
FPUL/2015/89	Pedro, M. F., Carapito, E., & ribeiro, M. T. (2015). Análise factorial confirmatória do Parenting Styles and Dimensions Questionnaire – Versão portuguesa [Confirmatory Factor Analysis of the Parenting Styles and Dimensions Questionnaire – The Portuguese Version]. <i>Psicologia: Reflexão e Crítica</i> , 28, 302-312. doi:10.1590/1678-7153.201528210	Psicologia Reflexão e Crítica			Q3	B
FPUL/2015/90	Paulino, P.; Sá, I.; & Lopes da Silva, A. (2015). Crenças e estratégias da motivação na aprendizagem: Desenvolvimento de uma escala. <i>PSYCHOLOGICA</i> , 58 (1), 65-87 DOI: http://dx.doi.org/10.14195/1647-8606_58-1_4	PSYCHOLOGICA				C

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Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/91	Silva, N., Crespo, C., Carona, C., & Canavaro, M. C. (2015). Mapping the caregiving process in paediatric asthma: Parental burden, acceptance and denial coping strategies and quality of life. <i>Psychology & Health</i> . Advance online publication. doi: 10.1080/08870446.2015.1007981	Psychology & Health			Q2	B
FPUL/2015/92	Godinho, C., Alvarez, M.-J., Lima, L., & Schwarzer, R. (2015). Health messages to promote fruit and vegetable consumption at different stages: A match-mismatch design. <i>Psychology & Health</i> , 30(12), 1410-1432. DOI: 10.1080/08870446.2015.1054827	Psychology & Health			Q2	B
FPUL/2015/93	Gonzalez, B., Baptista, T., Branco, J. & Novo, R. F. (2015). Fibromyalgia characterization in a psychosocial approach. <i>Psychology, Health & Medicine</i> , 20(3), 363-368. DOI: 10.1080/13548506.2014.931590.	Psychology, Health and Medicine			Q2	B
FPUL/2015/94	Silvia, L, Neves A.C. & J. Palma-Oliveira (2015): From dry land to water: psychosocial impact on the lakeside villages of the Alqueva dam / Desde tierra firme al agua: impacto psicosocial en los pueblos junto de la presa de Alqueva, <i>Psycology</i> 6-1, 8-34, http://dx.doi.org/10.1080/21711976.2014.1002207	Psycology			Q4	B
FPUL/2015/97	Costa-Ramalho, S., Marques-Pinto, A., & Ribeiro, M.T. (in press). Estudo de validação do Questionário de Coping Conjugal Prospetivo e do seu valor preditivo no bem-estar pessoal e no ajustamento conjugal. <i>Revista Iberoamericana de Diagnóstico e Avaliação Psicológica</i> .	Revista Iberoamericana de Diagnóstico e Avaliação Psicológica			Q3	B
FPUL/2015/98	Marques, T.P., Marques-Pinto, A., & Alvarez, M-J. (in press). Estudo Psicométrico da Escala de Avaliação dos Riscos e Oportunidades dos jovens utilizadores do Facebook. <i>Revista Iberoamericana de Diagnóstico e Avaliação Psicológica</i> .	Revista Iberoamericana de Diagnóstico e Avaliação Psicológica			Q3	B
FPUL/2015/99	Carapito, E., Ribeiro, T., Pereira, A. I. (2015). Questionário de Envolvimento Parental no Jardim-de-Infância (QEPJI): Estudo de Validação da Versão para País. <i>Revista Iberoamericana de Diagnóstico y Evaluación e Avaliação Psicológica</i> , 40, 83-93. Disponível em: http://www.aidep.org/03_ridep/R40/Art8.pdf	Revista Iberoamericana de Diagnóstico e Avaliação Psicológica			Q3	B
FPUL/2015/100	Moreira, J. M., & Gamboa, P. (no prelo). Inventário de Estados Afetivos-Reduzido: Uma medida multidimensional breve de indicadores emocionais de ajustamento [The Affective State Inventory-Reduced: A brief multidimensional measure of emotional indicators of adjustment]. <i>Revista Iberoamericana de Avaliação e Diagnóstico</i> .	Revista Iberoamericana de Diagnóstico e Avaliação Psicológica			Q3	A
FPUL/2015/101	Viegas, T., & Moreira, J. M. (no prelo). Os Sete Lados do Triângulo: Desenvolvimento do Questionário Multidimensional de Comportamentos Extrarrelacionais (QM CER) [The Seven Sides of the Triangle: Development of the Multidimensional Extra-Relational Behaviors Questionnaire]. <i>Revista Iberoamericana de Avaliação e Diagnóstico</i> .	Revista Iberoamericana de Diagnóstico e Avaliação Psicológica			Q3	B
FPUL/2015/102	Fernandes, S., Simões, C., Querido, L., & Verhaeghe, A. (2015) Text and word list oral reading fluency: A cross-sectional study among Portuguese adolescents. <i>Revista Iberoamericana de Diagnostico y Evaluacion Psicologica</i> . 1(39). 116 – 127.	Revista Iberoamericana de Diagnostico y Evaluacion Psicologica			Q4	B
FPUL/2015/103	Barros, A. (2015). Contributos para a validação do Questionário de Busca Autodirigida (versão brasileira do SDS- Self-Directed Search) em estudantes cabo-verdianos. <i>Revista Ibero-Americana de Evaluación y Diagnóstico Psicológico</i> , 40 (1), 62-72.	Revista Ibero-Americana de Evaluación y Diagnóstico Psicológico			Q3	B
FPUL/2015/104	Pechorro, P., Pascoal, P.M., Figueiredo, C., Almeida, A.I., Vieira, R.X; Jesus, S.N. (2015) Validação portuguesa da Escala de Busca de Sensações Sexuais (SSSS) Portuguese validation of the Sexual Sensation Seeking Scale (SSSS). <i>Revista Internacional de Andrologia</i> . Advanced Online Publication 02/2015; DOI: 10.1016/j.androl.2014.11.003	Revista Internacional de Andrologia			Q3	B
FPUL/2015/105	Pechorro, P. Figueiredo, C., Almeida, A.I., Pascoal, P.M., Maroco, J. & Jesus, S.N. (2015) Adaptação portuguesa da Escala de Aborrecimento Sexual (SBS) Portuguese adaptation of the Sexual Boredom Scale (SBS). <i>Revista Internacional de Andrologia</i> . Advanced Online Publication 01/2015; DOI: 10.1016/j.androl.2014.11.002	Revista Internacional de Andrologia			Q3	B
FPUL/2015/106	Pechorro, P., Almeida, A., Figueiredo, C., Pascoal, P.M., & Vieira, R. (2015) Validação portuguesa da Nova Escala de Satisfação Sexual (NSSS) Portuguese validation of the New Sexual Satisfaction Scale (NSSS). <i>Revista Internacional de Andrologia</i> . Advanced Online Publication 01/2015; DOI: 10.1016/j.androl.2014.10.003	Revista Internacional de Andrologia			Q3	B

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Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/107	Augusto,S., Pinho P., Santos A., Botelho M., Palma-Oliveira, J., Branquinho C. (2015) Declining trends of PCDD/Fs in lichens over a decade Science of the Total Environment 508, 95-100 doi: 10.1016/j.scitotenv.2014.11.065. Epub 2014 Nov 29.	Science of the Total Environment			Q1	A
FPUL/2015/108	Orghian, D., Garcia-Marques, L., Uleman, JS Heinke, D (2015). A Connectionist Model of Spontaneous Trait Inference and Spontaneous Trait Transference: Do They Have the Same Underlying Processes? Social Cognition 33 (1), 20-66. doi: 10.1521/soco.2015.33.1.20	Social Cognition			Q1	B
FPUL/2015/109	Vera, M., Lorente, L., Martínez, I. & Chambel, M.J.. (2015). The role of co-worker and supervisor support in the relationship between job autonomy and work engagement among Portuguese nurses: A multilevel study. Social Indicators Research. doi.org/ 10.1007/s11205-015-0931-8 http://link.springer.com/article/10.1007%2Fs11205-015-0931-8	Social Indicators Research			Q1	A
FPUL/2015/110	Ângelo, R.P., & Chambel, M. J. (2015). Reciprocal relationship between organizational demands and employee well-being according to the Job Demands-Resources Model: A longitudinal study with firefighters. Stress & Health, 31(2), 106-114. DOI: 10.1002/smi.2532 Disponível em http://onlinelibrary.wiley.com/doi/10.1002/smi.2532/abstract	Stress and Health			Q2	B
FPUL/2015/111	Flores, A., Veiga Simão, A. M., Barros, A., & Pereira, D. (2015). Perceptions of effectiveness, fairness and feedback of assessment methods: a study in higher education. Studies in Higher Education, 40 (9), 1523–1534. Doi: http://dx.doi.org/10.1080/03075079.2014.881348	Studies in Higher Education			Q1	B
FPUL/2015/112	Marques-Quinteiro, P., Ramos- Villagrasa, P.J., Passos, A. M., & Curral, L. (2015). Measuring adaptive performance in individuals and teams. Team Performance Management, 21, 339-360. DOI 10.1108/TPM-03-2015-0014	Team Performance Management			Q2	B
FPUL/2015/113	Pedro,H.; Barros,H. & Pereira,A.I.(2015).Pediatric Immunization Distress: A Cluster Analyses of Children's, Parents' and Nurses' Behaviors During the Anticipatory Phase. The Clinical Journal of Pain,9 DOI: 10.1097/AJP.0000000000000287. Disponível em: http://europepmc.org/abstract/med/26295377	The Clinical Journal of Pain			Q1	B
FPUL/2015/114	Pego-Monteiro, A., Costa-Ramalho, S., Ribeiro, M.T., & Marques Pinto, A. (2015). Commitment in different relationship statuses: Validation study of the Personal Commitment Scale. The Spanish Journal of Psychology, 18, 1-11.	The Spanish Journal of Psychology			Q2	B
FPUL/2015/115	Carvalho, R. G. & Novo, R. F. (2015). Personality traits, future time perspective, and adaptive behaviour in adolescence. The Spanish Journal of Psychology, 18, E19. DOI: 10.1017/sjp.2015.20.	The Spanish Journal of Psychology			Q2	B
FPUL/2015/116	Marques, A., Chambel, M.J., Pinto, I. (2015). The exchange relationship between work-family enrichment and affective commitment: The moderating role of gender. The Spanish Journal of Psychology, 18. doi:10.1017/sjp.2015.38 http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=9749426&fileId=S1138741615000384	The Spanish Journal of Psychology			Q2	B
FPUL/2015/117	Perez, V., Alcover, C.M., & Chambel, M. J. (2015). Job attitudes in workers with disabilities: The importance of family support in addition to organizational support. WORK: A Journal of Prevention, Assessment & Rehabilitation, 51(4), 817-826. DOI: 10.3233/WOR-152035 http://www.ncbi.nlm.nih.gov/pubmed/24962307	WORK: A Journal of Prevention, Assessment & Rehabilitation			Q2	B
FPUL/2015/118	Silva, C. & Barros, L. (2014). Pediatric Asthma Management: Study of the Family Asthma Management System Scale with a Portuguese Sample. Children's Health Care. DOI: 10.1080/02739615.2013.837822. Disponível em: http://www.tandfonline.com/doi/abs/10.1080/02739615.2013.837822	Children's Health Care			Q3	B
FPUL/2015/119	Pereira, A. I., Muris, P., Mendonça, D., Barros, L., Goes, R. & Marques, T. (2015). Parental involvement in cognitive-behavioral intervention for anxious children: Parents' in-session and out-session activities and their relationship with treatment outcome. Child Psychiatry and Human Development. Published online http://dx.doi.org/10.1007/s10578-015-0549-8	Child Psychiatry and Human Development			Q1	B

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Publication ID	Bibliographical References	Journal ID				Journal Classification
		Journal Title	ISSN	E-ISSN	Quartile	
FPUL/2015/120	Marques, T.; Pereira,A.I.; Pedro,M.; Russo,V; Goes,A.R. & Barros,L. (2015). Preliminary Analysis of the Portuguese Version of the Child Anxiety Life Interference Scale. <i>Psicologia: Reflexão e Crítica</i> , 28(3), 454-462. http://dx.doi.org/10.1590/1678-7153.201528304 . Disponível em: http://www.scielo.br/pdf/prc/v28n3/0102-7972-prc-28-03-00454.pdf	Psicologia Reflexão e Crítica			Q3	B
FPUL/2015/121	Silva,C., Barros,L. & Simões,F (2015). Health-related quality of life in paediatric asthma: Children's and parents' perspectives. <i>Psychology, Health & Medicine</i> ,20(8):940-54. doi: 10.1080/13548506.2014.969745 . Disponível em: http://www.ncbi.nlm.nih.gov/pubmed/25311376	Psychology, Health and Medicine			Q2	B
FPUL/2015/122	Veiga Simão, A.M., Malpique, A., Frison, L., & Marques, A. (2015). Teaching Writing to Middle School Students in Portugal and in Brazil: An Exploratory Study. <i>Reading and Writing An Interdisciplinary Journal</i> . DOI 10.1007/s11145-015-9606-8 http://link.springer.com/article/10.1007%2Fs11145-015-9606-8	Reading and Writing An Interdisciplinary Journal			Q1	A